

**Ministry of Higher Education and Scientific Research**  
**Scientific Supervision and Scientific Evaluation Apparatus**  
**Directorate of Quality Assurance and Academic Accreditation**  
**Accreditation Department**



**Academic Program and Course  
Description**

**2024**

## **Introduction:**

The Department of Qur'anic Sciences and Islamic Education offers a well-planned academic program composed of courses, procedures, and formative experiences arranged as an integrated syllabus. Its main goal is to develop graduates' knowledge and skills—scientific, pedagogical, and professional—so they are ready for the job market in education, research, and community service. The program is reviewed and evaluated annually through internal and external audit procedures and through programs such as the External Examiner Program.

The academic program description is a concise summary of the program's main features and its courses. It clarifies the skills and competencies students are expected to develop in light of the program's goals. This description is fundamental for academic accreditation and is jointly prepared by the teaching staff under the supervision of specialized scientific committees in the department.

This guide, in its second edition, presents the updated description of the academic program after revising courses and sections from the previous guide in response to developments in Iraq's higher-education system. It covers program descriptions in their traditional delivery modes (annual, semester-based) and adopts the program description circulated per the Department of Studies letter T 3/2906 on 3/5/2023 for programs implementing the Bologna Process.

In this regard, we reaffirm the importance of preparing academic program and course descriptions to ensure the proper functioning and continuous improvement of the educational process.

## Concepts and terminology:

**Academic Program Description:** A brief statement of the program’s vision, mission, and objectives, including an accurate specification of targeted learning outcomes aligned with clearly defined learning and assessment strategies.

**Course Description:** A concise summary of the course’s key characteristics and the learning outcomes students are expected to achieve—evidence that they have benefited from available learning opportunities. Each course description is derived from the program description.

**Program Vision:** An ambitious, inspiring, and realistic picture of the future of the academic program in Qur’anic sciences and Islamic education, guiding its advancement and societal impact.

**Program Mission:** A brief outline of the program’s objectives and the activities required to achieve them, defining development paths and priorities in teaching, research, and community engagement.

**Program Objectives:** Measurable, observable statements describing what the academic program intends to achieve within a specified period (e.g., strengthening exegetical competence, pedagogical skills, research ethics, and digital competencies relevant to Qur’anic studies).

**Curriculum Structure:** All courses included in the academic program according to the approved learning system (semester, annual, Bologna Process), indicating institutional requirements (ministry, university, college, and department) and the number of credit hours/ECTS for each course.

**Learning Outcomes:** A coherent set of knowledge, skills, and values acquired by students upon successful completion of the academic program; each course must state its outcomes in a way that cumulatively achieves the program's objectives.

**Teaching and Learning Strategies:** The strategies faculty members use to enhance student learning—plans and classroom/extra-curricular activities (e.g., lectures, tutorials, practicum in teaching Qur'anic recitation and pedagogy, projects, fieldwork, digital resources) designed to achieve the program's learning outcomes.

## Academic Program Description Form

**University :** Basra

**College/Institute:** College of Education for Human Sciences

**Scientific Department:** Quranic Sciences and Islamic Education

**Description Preparation Date:** 28/8/2025

**File Completion Date:** 26/8/2025.

**Signature:**



**Name of Department Head**

Assistant Prof. Dr. Ali Hamza Al-Asadi

**Signature**



**Academic Assistant Name**

Prof. Dr. Asaad Abbas Hindi

**Reviewed by: Quality Assurance and  
University Performance Division**

**Head of the Quality Assurance and  
University Performance Division: Dr.  
Makram Jamal Abbas**

**Date:** 26 Augu

**Signature:**  \_\_\_\_\_

**Dean's Approval**

  
Assistant Prof. Dr. Wisam Juma'a Lafta

# Program Vision

## 1. Program Vision

The Department of Quranic Sciences and Islamic Education was established in the College of Education for Human Sciences in the current academic year 2013-2014. The department accepts graduates from preparatory schools, both literary and scientific branches, according to the centralized admission system adopted by the Ministry of Higher Education and Scientific Research. Its primary outputs are allocated to the Ministry of Education as male and female teachers of Islamic Education in Basra Governorate and throughout Iraq. The department has hosted the first graduate course for Master's degree students since 2023.

The vision of the Department of Quranic Sciences and Islamic Education falls within the vision of the College of Education for Human Sciences, which seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research, and administrative activities. It also works to provide an integrated path for its students and faculty to make them active and

creative in serving society in the fields of education and teaching in Islamic sciences, to consolidate the values and principles of religion and Islamic ethics in society.

## Program Mission

### 2. Program Mission

Working to prepare and graduate pioneering and influential scientific and leadership competencies in Sharia and its Islamic sciences, and developing the knowledge base in the field of scientific research to serve the local, regional, and international community, as well as training and refining students' minds scientifically and cognitively, and emphasizing social and cultural values in accordance with Islamic Sharia, through spreading the culture of the Holy Quran and the Noble Sunnah in a way that provides the community with faith, ethical, and civilizational service in light of the eternal contents of these two main sources of Islamic legislation.

## Program Objectives

### 3. Program Objectives

Among the most important objectives of the Department of Quranic Sciences that it seeks to achieve are:

1. Graduating a generation that carries the message of the Holy Quran and adopts community leadership through religious responsibility and is prepared to bear the burdens of that responsibility.
2. Preparing students to teach humanities subjects in secondary schools.
3. Spreading Islamic culture in a way that enhances social, national, and doctrinal belonging.
4. Encouraging the adoption of Quranic ethics and its call for love and peace and rejecting all forms of extremism and violence, which are among the most important main elements of the message of the Holy Quran and Islamic Education in the College of Education for Human Sciences at the University of Basra.
5. Establishing scientific research and knowledge seminars that clarify the vision of Islam and remove the fog of vision about it.

#### 4. Program Accreditation

Not available

#### 5. Other External Influences

Not available

#### 6. Program Structure

Program Structure	Number of Courses	Credit Hours	Percentage	Notes*
University Requirements	45	182		Core
College Requirements	45	182		Core
Department Requirements	45	182		Core
Summer Training	Not available			
Other				

\*Notes may include whether the course is core or elective.

## Academic programme description

This academic programme description provides a brief summary of the most important features of the programme and the learning outcomes expected of students, demonstrating whether they have made the most of the opportunities available. It is accompanied by a description of each course within the programme.

University of Basra

Faculty of Education for  
Humanities / Quranic Sciences  
and Islamic Education

Quranic Studies and Islamic  
Education

Bachelor of Education/Quranic  
Studies and Islamic Education

Annual

None

Scientific Institution

Scientific Department

Name of Academic or  
Professional Programme

Name of final certificate

Annual academic  
system/courses/other

Accredited accreditation  
programme

Other external influences

<b>1. Programme structure</b>				
<b>Year/Level</b>	<b>Course or Programme Code</b>	<b>Course or module name</b>	<b>Credit hours</b>	
<b>First</b>			<b>Theory</b>	<b>My work</b>
<b>Stage One</b>		<b>Rules of recitation and memorisation</b>	<b>2</b>	<b>1</b>
		<b>Quranic sciences</b>	<b>2</b>	
		<b>Fiqh of Worship</b>	<b>3</b>	
		<b>Introduction to the Study of Sharia</b>	<b>2</b>	
		<b>Grammar and Morphology</b>	<b>3</b>	
		<b>Logic</b>	<b>1</b>	
		<b>Educational Psychology</b>	<b>2</b>	

		<b>Fundamentals of Education</b>	<b>2</b>	
		<b>Democracy</b>	<b>2</b>	
		<b>Modern terminology</b>	<b>2</b>	
		<b>Computers</b>	<b>1</b>	<b>1</b>
		<b>English</b>	<b>2</b>	
<b>Second stage</b>		<b>Recitation and memorisation</b>	<b>1</b>	<b>1</b>
		<b>Curricula of the Modernists</b>	<b>2</b>	
		<b>The Science of Interpretation</b>	<b>2</b>	
		<b>Prophetic Biography</b>	<b>2</b>	
		<b>Personal Status Law</b>	<b>3</b>	
		<b>Grammar and morphology</b>	<b>3</b>	
		<b>English</b>	<b>2</b>	

		<b>Developmental Psychology</b>	<b>2</b>	
		<b>Secondary Education and Educational Administration</b>	<b>2</b>	
		<b>Rhetoric</b>	<b>2</b>	
		<b>Islamic Doctrine</b>	<b>2</b>	
		<b>Computers</b>	<b>1</b>	<b>1</b>
<b>Third stage</b>		<b>Grammar</b>	<b>3</b>	
		<b>Research principles</b>	<b>1</b>	<b>1</b>
		<b>Islamic jurisprudence Transactions</b>	<b>2</b>	
		<b>Islamic Doctrine</b>	<b>2</b>	
		<b>Principles of Jurisprudence</b>	<b>2</b>	
		<b>Comparison of Religions</b>	<b>2</b>	
		<b>Rules of Recitation</b>	<b>1</b>	<b>1</b>
		<b>Teaching Methods</b>	<b>3</b>	

		<b>Rhetoric</b>	<b>2</b>	
		<b>Interpretation of Legal Verses</b>	<b>2</b>	
		<b>Guidance and mental health</b>	<b>2</b>	
<b>Stage Four</b>		<b>Recitation and memorisation</b>	<b>3</b>	
		<b>Interpreters' Curricula</b>	<b>2</b>	
		<b>Principles of jurisprudence</b>	<b>2</b>	
		<b>Analysis of the Qur'anic Text</b>	<b>2</b>	
		<b>Criminal Jurisprudence</b>	<b>2</b>	
		<b>The Miraculous Nature of the Qur'an</b>	<b>2</b>	
		<b>Grammar</b>	<b>2</b>	
		<b>Measurement and Evaluation</b>	<b>2</b>	

		<b>Graduation Research</b>	<b>3</b>	
		<b>Observation and practical application</b>	<b>3</b>	

<b>2. Expected learning outcomes of the programme</b>	
<b>Knowledge</b>	
Bachelor's Degree in Islamic Studies	
Knowledge of the fundamentals of Quranic studies and Sharia law	
<b>Skills</b>	
Teaching Islamic education	
Spreading the teachings of Sharia through the sciences of the Qur'an and Sunnah.	
Introducing Islamic educational concepts	
Using logical and precise scientific methods to express knowledge-based ideas Sharia.	

## Values

Upholding the values of the Qur'an through education on the importance of understanding and analysing Qur'anic texts.

Spreading the teachings of divine laws.

### 3. Teaching and learning strategies

The department follows teaching and learning strategies in accordance with:

- 1– Lectures and interactive teaching methods that focus on student participation in the learning process.
2. Self-learning, by encouraging students and guiding them to sources, references and websites.
3. Problem-solving method.
4. Linking the Holy Qur'an and the Hadith through Qur'anic applications in various subjects.
5. Critical thinking, analysing legal issues and studying different opinions and evidence through brainstorming.

#### **4. Assessment methods**

**The department follows an assessment method, including:**

**1– Written tests**

**2– Oral tests**

**3– Daily exams and homework assignments.**

#### **Professional Development**

##### **Orientation of new faculty members**

The Head of the Department of Quranic Sciences and Islamic Education, in accordance with the Ministry's instructions, directed new faculty members to complete a teaching methods course at the University of Basra's Continuing Education Centre and to take a teaching aptitude test. He emphasised the following:

1– Attention to the appearance and official attire of university professors.

2– Pay attention to moral conduct with the teaching staff and students.

3. Pay attention to administrative matters and emphasise a spirit of cooperation.

4– Pay attention to the academic aspect, emphasising the publication of research in peer-reviewed journals, especially international ones.

##### **Professional development of faculty members**

This is achieved by encouraging professors to participate in development courses held at various official institutions and centres.

## **5. Faculty**

### **Faculty members**

Academic rank	Specialisation		Special requirements/skills (if any)	Number of Faculty Members		
	General	Private		Staff		
Prof. Abdulbasit Khalil Mohammed	Islamic Sciences	Hadith and its Sciences			Malak	
A.M.D. Kamal Hamadi Sufi	Islamic Sciences	Tafsir			Malak	
Prof. Falah Abdul Hassan Hashim	Islamic Sciences	Islamic Jurisprudence			Malak	
Prof. Hikmat Jarh Sabr	Islamic Sciences	Hadith			Malak	
A.M.D. Qasim Abbas Laibi	Tafsir and Quranic Sciences	Comparative Interpretation			Malak	

A.M.D. Murtaza Jawad Awad	Islamic Culture and Knowledge	Jurisprudence and Principles			Mala k	
A.M.D. Ahmed Faraj Faleh	Islamic History	Prophetic Biography			Mala k	
M.D. Uday Salih Jabbar	Arabic	Sounds			Mala k	
A.M. Ahmed Jassim Thani	Arabic	Language and Semantics			Mala k	
A.M.D. Ali Digham Taher	Islamic Sciences	Interpretation			Mala k	
M.D. Sanaa Zaki Ali	Arabic	Language and Grammar			Mala k	
A.M.D. Ali Hamza Ali	Jurisprudence and Principles	Jurisprudence			Mala k	
M.D. Muhannad Abdul Razzaq Abdul Qadir	Arabic Literature	Arabic Literature			Mala k	

M.D. Qaid Abdul Muttalib Bahaa	Sharia and Islamic Sciences	Hadith Sciences			Mala k	
M. Nadia Mohammed Jassim	Arabic Language	Grammar and Morphology			Mala k	
M. Mohamed Abdelbaki Mahmoud	Computers	Computers			Mala ak	
Hanan Majid Abdulaboud	Quranic Studies	Quranic Studies			Mala k	
Dr. Ruqaya Muhammad Amin Kazim	Arabic	Language and Grammar			Mala k	
M.M. Ahmed Dakhil Khalati	History	History			Mala k	
M.M. Alaa Abdul Zahra Farhan	Islamic jurisprudence and knowledge	Jurisprudence and its Principles			Mala k	
M. M. Jamal Naim Hasnawi	Sharia and Islamic Sciences	Quranic Studies			Mala k	

M.M. Amjad Abdul Karim Abdul Ali	Sharia and Islamic Sciences	Jurisprudence and its Principles			Mala k	
M.M. Heba Youssef Sadek	Sharia and Islamic Sciences	Fiqh and its Principles			Mala k	

#### 6. Admission Criteria

Students are accepted through:

- 1- The central admission mechanism for graduates of scientific (applied and biological) and literary preparatory schools.
2. Direct admission mechanisms for graduates of Islamic preparatory schools with an admission rate of no less than 60%.

## 7. Key sources of information about the programme

The most important sources of information about the programme are:

- 1– The Islamic Sciences Faculties Curriculum Guide
2. The Science Department website within the University of Basra website.

## 8. Programme development plan

The programme development plan consists of:

1. Encouraging the Curriculum Committee to present visions that will contribute to the development of the Scientific Department's specialisation.
2. Encouraging the department's scientific committee to present visions and proposals that contribute to the advancement of the scientific reality

**Programme Skills Plan**

**Required Learning Outcomes of the Programme**

Year/Level	Course Code	Course Name	Core or Elective	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2014-2025		Rules of recitation and memorisation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Quranic Sciences	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first stage		Jurisprudence of Worship	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Introduction to the Study of Sharia Law	Fundamentals	*	*	*	*	*	*	*	*	*	*	*	*
		Grammar and morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Logic	Basic	*	*	*	*	*	*	*	*	*	*	*	*

		<b>Educational Psychology</b>	<b>Basic</b>	*	*	*	*	*	*	*	*	*	*	*	*
		<b>Fundamentals of Education</b>	<b>Fundamentals</b>	*	*	*	*	*	*	*	*	*	*	*	*
		<b>Democracy</b>	<b>Essential</b>	*	*	*	*	*	*	*	*	*	*	*	*
		<b>Modern term</b>	<b>Basic</b>	*	*	*	*	*	*	*	*	*	*	*	*
		<b>Computers</b>	<b>Basic</b>	*	*	*	*	*	*	*	*	*	*	*	*
		<b>English</b>	<b>Basic</b>	*	*	*	*	*	*	*	*	*	*	*	*
20	4-2025	<b>Recitation and memorisation</b>	<b>Essential</b>	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>	<b>B4</b>	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>
Stage Two		<b>Modernist Curricula</b>	<b>Basic</b>	*	*	*	*	*	*	*	*	*	*	*	*
		<b>The science of interpretation</b>	<b>Fundamentals</b>	*	*	*	*	*	*	*	*	*	*	*	*

		The Prophet's Biography	Essential I	*	*	*	*	*	*	*	*	*	*	*	*
		Personal Status Law	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Grammar and morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		English	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Developmental Psychology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Secondary Education and Educational Administration	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Rhetoric	Essential I	*	*	*	*	*	*	*	*	*	*	*	*
		Islamic Doctrine	Fundamentals	*	*	*	*	*	*	*	*	*	*	*	*
		Computers	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		English	Basic	*	*	*	*	*	*	*	*	*	*	*	*

		Crimes of the Ba'ath Party	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
20	4-2025	Grammar	Basic	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Stage	Three	Research principles	Basic	*	*	*	*	*	*	*	*	*	*	*	*	
		Islamic jurisprudence	Fundamentals	*	*	*	*	*	*	*	*	*	*	*	*	
		Islamic Doctrine	Fundamentals	*	*	*	*	*	*	*	*	*	*	*	*	
		Fundamentals of Jurisprudence	Fundamentals	*	*	*	*	*	*	*	*	*	*	*	*	
		Comparison of religions	Basic	*	*	*	*	*	*	*	*	*	*	*	*	
		Rules of recitation	Basic	*	*	*	*	*	*	*	*	*	*	*	*	
		Teaching Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*	
		Rhetoric	Essential	*	*	*	*	*	*	*	*	*	*	*	*	

		Interpretation of the verses of rulings	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Counselling and mental health	Essential I	*	*	*	*	*	*	*	*	*	*	*	*	*
20	4-2025	Recitation and memorisation	Essential I	A1	A2	A3	A4	B1	B2	B3	B4	C1	Q2	C3	C4	
Stage 4		Interpretive approaches	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Fundamentals of Jurisprudence	Fundamentals	*	*	*	*	*	*	*	*	*	*	*	*	*
		Analysis of the Qur'anic text	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Criminal jurisprudence	Fundamentals	*	*	*	*	*	*	*	*	*	*	*	*	*

		The miracles of the Qur'an	Essential I	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grammar	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Measurement and evaluation	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Graduation research	Essential I	*	*	*	*	*	*	*	*	*	*	*	*	*
		Observation and practical application	Essential I	*	*	*	*	*	*	*	*	*	*	*	*	*



Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

## Course Description Form

1. Course Name:

The Miracles of the Qur'an

2. Course Code:

3. Semester/Year: Annual

Annual

4. Date of preparation of this description:

26/8/2025

5. Available attendance formats:

In the classroom

6. Total number of academic hours/total number of units:

(30) lectures (15) study units

7. Name of course coordinator (if more than one name is mentioned)

Prof. Abdulbasit Khalil Mohammed Al-Darwish

[Cehs.lect098.@avicenna.uobasrah.edu.iq](mailto:Cehs.lect098.@avicenna.uobasrah.edu.iq)

8. Course objectives

To teach students the sciences contained in the Qur'an

9. Teaching and learning strategies

Interactive lecture method.

. Problem solving.

Brainstorming method.

10. Course structure

<b>Week</b>	<b>Hours</b>	<b>Required learning outcomes</b>	<b>Unit name or topic</b>	<b>Learning Method</b>	<b>Assessment method</b>
1	2	Teaching students the skill of extracting scientific knowledge from the Holy Qur'an	Defining miracles and explaining the definition	Asking questions and answering them	
2	2	Teaching students the skill of extracting knowledge from the Holy Quran	Definition of miracle and explanation of the definition	Asking questions and answering them	
3	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	History of miracles	Question and answer	
4	2	Teaching students the skill of extracting knowledge from the Holy Quran	History of Miracles	Question and answer	
5	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Books written on miracles	Asking questions and answering them	

6	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Graphical miracles	Ask a question and get an answer
7	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Graphical miracles	Question and answer
8	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Graphical miracles	Question and answer
9	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Graphical miracles	Ask a question and get an answer
10	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Graphical miracles	Question and answer
11	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Historical and metaphysical miracles	Question and answer

12	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	The historical miracle of the unseen	Question and answer
13	2	Teaching students the skill of extracting knowledge from the Holy Quran	The Legislative Miracle	Question and answer
14	2	Teaching students the skill of extracting knowledge from the Holy Quran	Legislative miracles	Question and answer
15	2	Teaching students the skill of extracting knowledge from the Holy Quran	Legislative miracles	Question and answer
16	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Scientific miracles	Ask a question and get an answer
17	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Scientific miracles	Ask a question and get an answer

18	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Scientific miracles	Question and answer
19	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Scientific Miracles	Question and answer
20	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Scientific Miracles in Botany	Question and answer
21	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Medical scientific miracles	Question and answer
22	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Scientific Miracles	Ask a question and get an answer
23	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Psychological miracles	Question and answer

24	2	Teaching students the skill of extracting science from the Holy Quran	Psychological Miracles	Question and answer
25	2	Teaching students the skill of extracting knowledge from the Holy Quran	Psychological miracles	Question and Answer
27	2	Teaching students the skill of extracting knowledge from the Holy Qur'an	Methods of Qur'anic expression	Question and answer
28	2	Teaching students the skill of extracting knowledge from the Holy Quran	Methods of Qur'anic Expression	Asking questions and answering them
29	2	Teaching students the skill of extracting knowledge from the Holy Quran	Methods of Qur'anic Expression	Question and answer
30	2	Teaching students the skill of extracting knowledge from the Holy Quran	Methods of Qur'anic Expression	Asking questions and answering them

**11. Course assessment**

Oral tests, daily and monthly written tests, and end-of-year exam.

Grades are distributed as follows: 20 points for monthly exams, 5 points for daily exams and participation in lectures, and attendance and absence to motivate students to attend - 10 points for the final exam

### 12. Learning and teaching resources

Required textbooks (methodology, if available)	None
Main references (sources)	<p>1- The Miraculous Nature of the Qur'an by Al-Baqillani.</p> <p>2- The Graphic Miracles of the Qur'an by Abdelfattah Salah Al-Khalidi</p> <p>3- A Study of the Miraculous Nature of the Holy Qur'an by Abdulkarim Al-Khatib</p> <p>4- The Jokes in the Miraculous Nature of the Qur'an by Al-Ramani</p> <p>5- Aspects of the Miraculous Nature of the Qur'an by Khalaf Muhammad</p> <p>6- The Battle of Peers in the Miraculous Nature of the Qur'an by Al-Suyuti</p>
Recommended supporting books and references (scientific journals, reports, etc.)	There are supporting books and research published in Iraqi and Arab journals

### Course description template

**13. Course name:**

**Introduction to Islamic Law**

**14. Course code:**

**15. Semester/Year: Annual**

**Annual**

**16. Date of preparation of this description:**

126/8/2025

**17. Available attendance formats:**

**18. Number of study hours (total)/number of units (total):**

4

**19. Name of course coordinator (if more than one name is mentioned)**

**Prof. Abdulbasit Khalil Mohammed Al-Darwish**

[Cehs.lect098@avicenna.uobasrah.edu.iq](mailto:Cehs.lect098@avicenna.uobasrah.edu.iq)

**20. Course objectives**

To teach students about the information contained in Sharia law

**21. Teaching and learning strategies**

**22. Course structure**

<b>Week</b>	<b>Hours</b>	<b>Required learning outcomes</b>	<b>Unit name or topic</b>	<b>Learning Method</b>	<b>Assessment method</b>
1	2	Teaching students the skill of extracting information from the Holy Qur'an	Defining Sharia and relating terms to it	Asking questions and answering them	

2	2	Teaching students the skill of extracting information from the Holy Qur'an	Characteristics of Sharia	Question and answer
3	2	Teaching students the skill of extracting knowledge from the Holy Quran	Characteristics of Sharia	Question and answer
4	2	Teaching students the skill of extracting knowledge from the Holy Quran	Characteristics of Sharia	Ask a question and get an answer
5	2	Teaching students the skill of extracting knowledge from the Holy Quran	The importance of Islamic jurisprudence in human life and society	Asking questions and answering them
6	2	Teaching students the skill of extracting knowledge from the Holy Qur'an	Elements of Sharia Rulings	Ask a question and get an answer
7	2	Teaching students the skill of extracting knowledge from the Holy Quran	Sharia ruling	Question and answer
8	2	Teaching students the skill of extracting knowledge from the Holy Quran	Sharia ruling	Question and answer

9	2	Teaching students the skill of extracting knowledge from the Holy Quran	Sections of Sharia Rulings	Question and answer
10	2	Teaching students the skill of extracting knowledge from the Holy Quran	Graphical miracles	Question and answer
11	2	Teaching students the skill of extracting knowledge from the Holy Quran	Positive Judgement	Question and answer
12	2	Teaching students the skill of extracting knowledge from the Holy Quran	Positional judgement	Question and answer
13	2	Teaching students the skill of extracting knowledge from the Holy Quran	Sections of Positive Judgement	Question and answer
14	2	Teaching students the skill of extracting knowledge from the Holy Quran	Eligibility	Ask and answer
15	2	Teaching students the skill of extracting knowledge from the Holy Quran	Ahliya Sections	Ask a question and get an answer
16	2	Teaching students the skill of extracting knowledge from the Holy Quran	Ahliya Sections	Question and answer

17	2	Teaching students the skill of extracting scientific knowledge from the Holy Qur'an	Scientific miracles	Ask a question and get an answer
18	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Scientific miracles	Question and answer
19	2	Teaching students the skill of extracting scientific knowledge from the Holy Quran	Ijtihad	Asking questions and answering them
20	2	Teaching students the skill of extracting knowledge from the Holy Quran	Imitation	Asking questions and answering them
21	2	Teaching students the skill of extracting knowledge from the Holy Quran	Definition of jurisprudence and the difference between it and Sharia	Asking questions and answering them
22	2	Teaching students the skill of extracting knowledge from the Holy Qur'an	The roles of Islamic jurisprudence	Question and answer

23	2	Teaching students the skill of extracting knowledge from the Holy Quran	Jurisprudential schools	Question and answer
24	2	Teaching students the skill of extracting knowledge from the Holy Quran	The objectives of Islamic jurisprudence	Question and answer
25	2	Teaching students the skill of extracting knowledge from the Holy Quran	Chapters of Islamic Jurisprudence	Ask a question and get an answer
27	2	Teaching students the skill of extracting knowledge from the Holy Quran	Worship	Question and answer
28	2	Teaching students the skill of extracting knowledge from the Holy Quran	Transactions	Question and answer
29	2	Teaching students the skill of extracting knowledge from the Holy Quran	Rhythms	Question and answer
30	2	Teaching students the skill of extracting knowledge from the Holy Quran	Rulings	Asking questions and answering them

### 23. Course assessment

Oral tests, daily quizzes, monthly written exams, and end-of-year exams.

Grades are distributed as follows: 20 points for monthly exams, 5 points for daily exams and participation in lectures, and attendance and absence to motivate students to attend - 10 points for the final exam

#### 24. Learning and teaching resources

Required textbooks (methodology, if available)	None
Main references (sources)	1- Introduction to Sharia by Munir Al-Bayati and Sahiba 2- Introduction to Islamic Jurisprudence by Falah Hashim 3- Introduction to Islamic Jurisprudence by Qahtan Al-Douri and co-author
Recommended supporting books and references (scientific journals, reports, etc.)	Supporting books and research published in Iraqi and Arab journals

#### Course description template

25. Course name:
<b>Principles of Jurisprudence/Third Stage/Department of Quranic Sciences</b>
26. Course code:
27. Semester/Year: Annual
Annual
28. Date of preparation of this description:
26/8/2025
29. Available attendance formats:
Attendance in classrooms
30. Total number of academic hours/total number of units:

60 hours/4 units

31. Name of course coordinator (if more than one name is mentioned)

Prof. Falah Abdul Hassan Hashim  
[falah.hashim@uobasrah.edu.iq](mailto:falah.hashim@uobasrah.edu.iq)

32. Course objectives

Cognitive objectives

**1– Understanding the principles of the science of jurisprudence**

- Ability to analyse Islamic legal texts**
- Familiarity with different fundamentalist opinions.**

Skill-related objectives

- Ability to conduct scientific research by gathering information and references from various sources**
  - Analysing and evaluating information**
  - Writing scientific research according to scientific methodology**
    - Explaining legal rulings to others**
    - Discussing jurisprudential issues with scholars**
    - Using precise scientific language to express ideas**

Value objectives

- 1– Awareness of the importance of the science of jurisprudence: through education on its importance in understanding Sharia rulings and its role in ijihad and the derivation of rulings.**
- 2– Critical thinking through: analysing jurisprudential issues rationally and evaluating Sharia evidence objectively and impartially.**
- 3– Commitment to the scientific method through: accuracy in scientific research respect for other opinions, and the pursuit of truth and justice.**

### 33. Teaching and learning strategies

#### Strategy

- 1– Interactive teaching and a focus on student participation in the learning process.
- 2– Self-learning, by encouraging students and guiding them to sources, references, and websites.
- 3– Use of modern technology through the Classrom programme and explanation of difficult material.
- 4– Linking theory, fundamental principles and application in the field of Sharia rulings
- 5– Critical thinking and critical analysis of fundamental issues in different opinions and evidence

### 34. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning Method	Assessment method
1 2 3 4 5	2 hours 2 hours	The outputs are generally: 1. Knowledge which consists -Understanding the principles of jurisprudence	<b>1– Introduction to the definition and objectives of the principles of jurisprudence</b>	All weekly lectures rely on the traditional method explaining the material to students	Directly

6	2	/ the ability to	<b>2– The subject of the principles of</b>	then discussing a
7	hours	analyse legal tex	<b>jurisprudence. Its origin and</b>	what has been a
8	2	/ familiarity wi	<b>codification.</b>	explained.
9	hours	different	<b>3– Definition of Sharia ruling, the</b>	The interactive v
10	2	fundamentalis	<b>reality of Sharia ruling</b>	method is also r
11	hours	opinions /	<b>4– Sections of prescriptive and</b>	used, which relie t
12	2	2. Skills:	<b>positive rulings</b>	on the active i
13	hours	-The ability to	<b>5– The meaning of verbal Sharia</b>	participation of t
14	2	conduct scienti	<b>evidence. Context and linguistic</b>	students in the s
15	hours	research by	<b>relationship.</b>	educational proce s
16	2	gathering	<b>6– The meanings of verbal evidenc</b>	through discussio r
17	hours	information an	<b>(imperative and prohibitive forms)</b>	problem solving o
18	2	references fro	<b>7– Meanings of verbal evidence:</b>	and presentation t
19	hours	various	<b>generality</b>	Sometimes, the y
20	2	sources/analys	<b>8– Meanings of verbal evidence:</b>	modern method t
21	hours	g and evaluatir	<b>generality</b>	used, which s
22	2	information/wr	<b>9. Meanings of verbal evidence: th</b>	involves the use s
23	hours	ng scientific	<b>concept in the science of principle</b>	modern technolo a
24	2	research	<b>11– Verbal Sharia evidence: the</b>	in education, suc c
25	hours	according to	<b>authority of appearance</b>	as educational e
26	2	scientific	<b>12– Verbal legal evidence: Proof o</b>	programmes and c
27	hours	methodology/e	<b>the issuance of evidence (واتر)</b>	learning platform c
28	2	laining legal	<b>13– Verbal legal evidence: Proof o</b>	
29	hours	rulings to	<b>the issuance of evidence (consensu</b>	
30	2	others/discussi		
31	hours	jurisprudential		
32	2	issues with		
33	hours	scholars/usin		
34	2	precise scienti		
35	hours	language to		
36	2	express ideas		
37	hours	3. Values:		
38	2	- Awareness o		
39	hours	the importance		

27	2	the science of	<b>14– Verbal legal evidence: Proof of</b>	
28	hours	jurisprudence	<b>the issuance of evidence (fame)</b>	
29		through: its ro	<b>15– Verbal Sharia evidence: Proof of</b>	
30	2	in understandi	<b>the issuance of evidence (biograph</b>	
	hours	Sharia rulings/	<b>of the legislator)</b>	
	2	role in ijti had a	<b>16– Verbal Sharia evidence: Proof of</b>	
	hour	the derivation	<b>the issuance of evidence (the</b>	
	s	rulings/ ration	<b>difference between the biography of</b>	
	2	analysis of	<b>the wise and the biography of the</b>	
	hour	jurisprudentia	<b>legislator)</b>	
	s	issues/ objectiv	<b>17– Rational evidence: a study of th</b>	
	2	evaluation of	<b>concept</b>	
	hour	Sharia evidenc	<b>18 Agreed sources of legislation (th</b>	
	s	-Adherence to t	<b>Qur'an)</b>	
	2	scientific metho	<b>19– Agreed sources of legislation</b>	
	hour	through: accur	<b>(Prophetic Sunnah)</b>	
	s	in scientific	<b>20– Agreed sources of legislation</b>	
	2	research/respe	<b>(consensus)</b>	
	hour	for other	<b>21– The difference between</b>	
	s	opinions/the	<b>consensus in Shiite and Sunni</b>	
	2	pursuit of trut	<b>jurisprudence</b>	
	hour	and justice.	<b>22– Agreed sources of legislation</b>	
	s	4. Behaviours	<b>(analogy)</b>	
	2	-Practical		
	hour	application of		
	s	Sharia rulings		
	2	daily		
	hour	life/adherence		
	s	Islamic etiquet		
	2	and morals in		
	hour	dealing with		
	s	others/striving		
	2	spread knowled		

2 hour s	and awareness among people	<b>23– Agreed sources in Shiite jurisprudence (the Qur'an, consensus and reason)</b>	
2 hour s		<b>24– The concept of rational evidence in Shiite jurisprudence and the evidence for its validity</b>	
2 hour s		<b>25– Applications of rational evidence in Shiite jurisprudence</b>	
2 hour s		<b>26– Disputed legislative sources (maslaha mursala)</b>	
2 hour s		<b>27– Disputed legislative sources (istihsan)</b>	
2 hour s		<b>28– Practical principles (istisaba)</b>	
2 hour s		<b>29– Practical principles (rational and legal innocence)</b>	
2 hour s		<b>30– Practical principles (precaution)</b>	
<b>35. Course assessment</b>			
Oral tests, daily and monthly written tests, and end-of-year exams.			

Grades are distributed as follows: 20 points for monthly exams, 5 points for daily exams, lecture participation, absences, and attendance to motivate students to attend, and 50 points for the final exam.

36. Learning and teaching resources

Required textbooks (methodology, if available)	None
Main references (sources)	<ol style="list-style-type: none"> <li>1 Lessons in the Principles of Jurisprudence by Martyr Muhammad Baqir al-Sadr</li> <li>2 Fundamentals of Jurisprudence by Sheikh Al-Muzaffar</li> <li>3- A Concise Introduction to the Principles of Jurisprudence by Dr. Al-Zuhayli</li> </ol>
Recommended supporting books and references (scientific journals, reports, etc.)	

**Course description template**

1. Course name: Jurisprudence of Criminal Law
2. Course code:
3. Semester/Year: Annual

Annual

4. Date of preparation of this description: 23/3/2024

5. Available attendance formats:

In-person only

6. Total number of study hours/total number of units:

60 hours per year. 2 hours per week

7. Name of course coordinator (if more than one name is mentioned)

Name: Prof. Dr. Hikmat Jarh Sabr Email: [hekmat.sabr@uobasrah.edu.iq](mailto:hekmat.sabr@uobasrah.edu.iq)

8. Course objectives

1. Introduce students to jurisprudential issues related to criminal offences
2. Enable students to understand and explain the statements of jurists
3. To familiarise students with the differences and disagreements in jurisprudential issues among jurists, whether between different schools of thought or within the same school of thought.
4. Teaching students how to refer to the books of jurists to extract a specific ruling in any chapter
5. Introducing students to the importance of jurisprudence and the necessity of studying and referring to the books of jurists.

- .....
- .....
- .....

9. Teaching and learning strategies

**Strategy**

- 1- Teaching strategy Cooperative concept planning.
- 2- Brainstorming teaching strategy.
- 3- Teaching strategy: series of observations

10. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	2 hours	1- To	Definition of jurisprudence and	Explanat	<b>Daily and monthly exams, participation, and end-of-year</b>
2	2 hours	equip	criminal jurisprudence and	ion of	
3	2 hours	stude	classification of crimes	scientific	
4	2 hours	nts	Rulings on intentional murder	material	
5	2 hours	with	Rulings on manslaughter and	through	
6	2 hours	the	examples thereof	theoretic	
7	2 hours	skill of	Rulings on manslaughter	al	
8	2 hours	identif	Group participation in the killing	lectures,	
9	2 hours	ying	one person	question	
10	2 hours	jurispr	Direct involvement and cause o	s, and	
11	2 hours	udenti	murder	assignm	
12	2 hours	al	The ruling on an accomplice who	ents	
13	2 hours	fatwas	not punished like an animal	Reports	
14	2 hours	relate	Rulings on crimes against proper	and	
15	2 hours		Ruling on the invalidation of		
16	2 hours		benefits and their types		
17	2 hours				
18	2 hours				
19	2 hours				

20	Six-week	d to	The ruling on retribution and its	homew	<b>exa</b>
21	applicatio	crimes	applications	ork	
22	holiday	amon	Blood money and its types and		
23			branches		
24	2 hours	g			
25	2 hours	schola	Qasama		
26	2 hours				
27	2 hours	rs.	Expiation for advanced types of		
28	2 hours	2.	murder		
29	2 hours	Ena	The punishment for adultery		
30	2 hours	ble	The punishment for slander		
	2 hours	stud	The punishment for drinking		
	2 hours	ents	alcohol		
	2 hours	to	Punishment for theft		
		appl	The punishment for banditry an		
		y	the ruling on abandoning praye		
		theo			
		retic			
		al			
		fatw			
		as to			
		vari			
		ous			
		crim			
		inal			
		inci			
		dent			
		s.	Rulings on apostasy		
			The sane and related matters		

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**11. Course assessment**

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams.

**12. Learning and teaching resources**

Required textbooks (methodology, if available)	
Main references (sources)	<p><b>Fiqh on the Five Schools of Thought by Muhammad Jawad Mughniya</b>  <b>Supplement to the Curriculum of the Righteous section on punishments and penalties, by Sayyid al-Khoei</b>  <b>Islamic Law by Al-Hilli</b>  <b>Methodological Jurisprudence by Mustafa al-Khan</b>  <b>Islamic Jurisprudence and its Evidence by Wahbah al-Zuhayli</b></p>

Recommended supporting books and references (scientific journals, reports, etc.)

Electronic references, websites

### Course description template

13. Course name: Hadith terminology

14. Course code:

15. Semester/year: Annual

Annual

16. Date of preparation of this description: 26/8/2025

17. Available attendance formats:

In-person only

18. Total number of study hours/total number of units:

60 hours per year. 2 hours per week

19. Name of course coordinator (if more than one name is mentioned)

Name: Prof. Hikmat Jarh Sabr Email: [hekmat.sabr@uobasrah.edu.iq](mailto:hekmat.sabr@uobasrah.edu.iq)

20. Course objectives

1. To familiarise students with the terminology of hadith science developed by hadith scholars.
2. To introduce students to the importance and necessity of the science of hadith.
3. To familiarise students with the categories of hadiths that are accepted and those that are not.
4. To familiarise students with the categories of hadith in terms of the number of narrators.
5. To introduce students to the methods of transmitting hadith.
6. Introducing students to the conditions and qualifications of narrators for transmitting and performing hadith.

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- .....
- .....

### 21. Teaching and learning strategies

**Strategy**

- 1- Teaching strategy Cooperative concept planning.
- 2- Brainstorming teaching strategy.
- 3- Teaching strategy: series of observations

### 22. Course Structure

**Week**

**Hours**

**Required learning outcomes**

**Unit Name or Topic**

**Learning Method**

**Assessment method**



source

s.

shared hadith, musnad – connected  
marfu‘ – mawquf.

Ma'na'in, mudallis, maqtu', munqati  
mu'dal, mu'allaq, mursal.

Opinions on the authenticity of murs  
hadiths and evidence for this

The authenticity of the narrations of  
Sheikh al-Saduq and the evidence  
that.

The single – the Mushaf – the serial  
the high and the low – the inserted  
the implied – the follower and the  
witness.

The reasoned hadith, the anomalous  
hadith, the rejected hadith

Methods of transmitting hadith,  
definition of performance, definition  
transmission, explanation of method  
of transmission

Hearing, reading to the Sheikh, permission, handling, writing, informing, bequest, and finding.  
 The narrator's eligibility/conditions of performance, Islam, puberty, faith, justice, restraint – conditions of endurance, reason, discernment, restraint  
 Etiquette of narrating.

23. Course assessment

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

24. Learning and teaching resources

Required textbooks (methodology, if available)

Main references (sources)

- 1- Principles of Hadith/Abdul Hadi Al-Fadli**
- 2- Lessons in the Science of Knowledge/ Sheikh Akram Barakat**
- 3. Principles and Sciences of Hadith / Sheikh Ja'far al-Subhani**
- 4. Sciences of Hadith / Subhi al-Salihi**
- 5. The Principles and Sciences of Hadith / Dr. Muhammad Ajaj Al-Khatib**

Recommended supporting books and references (scientific journals, reports, etc.)

Electronic references, websites

### Course description template

1. Course name: Methods of Interpretation	
2. Course code:	
3. Semester/year: Annual	
Annual	
4. Date of preparation of this description: 26/8/2025	
5. Available attendance formats:	
In-person only	
6. Total number of study hours/total number of units:	
60 hours per year. Total number of units: 4	
7. Name of course coordinator (if more than one name is mentioned)	
Name: Prof. Qasim Abbas Laibi	
8. Course objectives	
1- Introduce students to the methods of interpretation.	● .....
2- Introduce students to the most important books on interpretation.	● .....
	● .....
9. Teaching and learning strategies	
<b>Strategy</b>	1- Teaching strategy: collaborative concept planning. 2- Brainstorming teaching strategy.

3- Teaching strategy: series of observations

10. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	2 hour	1. Introductory remarks on interpretation and definition of some terms: approaches, trends, methods, etc. 2-The Mathur method of interpretation : its sections, interpreting the Qur'an with the Qur'an 3- Interpretation		Explanati on of the scientific material through lectures and discussio ns, in addition to assigning students certain classroom activities such as reports and presentin g them in	<b>Weekl y, monthl y, daily, and writte n exams, as well as a final exam at the end of</b>
2	2 hour				
3	2 hour				
4	3 hour				
5	2 hour				
6	2 hour				
7	3 hour				
8	3 hour				
9	3 hour				
10	3 hour				
11	3 hour				
12	3 hour				
13	3 hour				
14	3 hour				
15	3 hour				
Holiday					
16	3 hour				
17	3 hour				
18	3 hour				
19	3 hour				
19	3 hour				
20	3 hour				
21	3 hour				
22	3 hour				
23	3 hour				

24	3 hour	by the		the hall	<b>the year.</b>
25	3 hour	Sunnah		with	
26	3 hour	4-		group	
27	3 hour	Interpretation		discussio	
28	3 hour	by the		n	
29	3 hour	Companions			
30	3 hour	5-Tafsir by the Tabi'un 6- Factors of weakness in interpretation (1) 7- Factors of weakness in interpretation (2) 8- Introduction to the most important interpretation s of the Mathur (1) 9- Introduction to the most important interpretation			

		<p>s of the Qur'an (2)</p> <p>10- Rational interpretation (historical overview)</p> <p>11- The difference between rational interpretation , interpretation by opinion, and interpretive interpretation</p> <p>12- Introduction to rational interpretation s (1)</p> <p>13- Introduction to ijihad interpretation s (2)</p> <p>14- Introduction</p>			
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		<p>to ijthadic interpretation</p> <p>s</p> <p>15- Midterm exam</p> <p>16- Scientific interpretation (the concept of scientific interpretation and the difference between it and scientific miracles)</p> <p>17-Historical overview of scientific interpretation</p> <p>18-Those who agree and disagree with scientific interpretation</p> <p>19- Rules of scientific interpretation</p> <p>20- Introduction to so scientific interpretati</p>			
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		<p>21- Symbolic interpretation (the concept of symbolic interpretation and a brief history of it)</p> <p>22- Types of symbolic interpretation</p> <p>23 – Those who agree and disagree with symbolic interpretation</p> <p>24- Types of symbolic interpretation</p> <p>25- Rules of symbolic interpretation</p> <p>26- Introduction to some symbolic interpretation</p> <p>27-Speech and jurisprudence trends</p> <p>28- Theological and jurisprudential trends</p> <p>29- Interpretation in the Modern Era ( )</p> <p>30- Term examination</p>			
11. Course assessment					

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

**12. Learning and teaching resources**

Required textbooks (methodology, if available)	
Main references (sources)	<p>1-Methods and Trends of Interpretation / Muhammad Ali al-Rada'i</p> <p>2-Interpretation and Interpreters in Their Finest Form / Muhammad Had Ma'rifah</p> <p>3-Interpretation and Interpreters / Muhammad Hussein Al-Dhahabi</p> <p>4-Schools and Islamic Interpretation/ Akbar Babai</p> <p>5-Trends in Interpretation/ Fahad Al Rumi</p>
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	

**Course description template**

<b>13. Course name: Ayat al-Ahkam</b>
<b>14. Course code:</b>
<b>15. Semester/year: Annual</b>

Annual	
16. Date of preparation of this description: 26/8/2025	
17. Available attendance formats: In-person only	
18. Total number of study hours/total number of units: 60 hours per year. Total number of units: 4	
19. Name of course coordinator (if more than one name is mentioned) Name: Prof. Qasim Abbas Laibi	
20. Course objectives	
1-Knowledge of the verses that deal with legal rulings 2- Interpreting the verses of rulings in their historical context 3-Deriving Sharia rulings from verses on rulings 2-Knowing the opinions of scholars on the rulings derived from the verses of rulings	<ul style="list-style-type: none"> <li>● .....</li> <li>● .....</li> <li>● .....</li> </ul>
21. Teaching and learning strategies	
<b>Strategy</b>	1- Motivation Linking course content to student needs Encourage students to participate in lessons and discussions Use engaging activities and teaching aids 2- Presentation Use engaging teaching aids

22. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning Method	Assessment method
1	2 hour		1-Introductory	Lectures,	<b>Weekly, monthly, daily, and written exams, as well as the end-of-year exam ( ).</b>
2	2 hour		lectures on	discussions, and	
3	2 hour		verses of	classroom	
4	2 hour		rulings:	activities	
5	2 hour		number of		
6	2 hour		verses of		
7			rulings,		
8			approaches		
9			verses of		
10			rulings,		
11			methods of		
12			deduction from		
13			verses of		
14			rulings (1)		
15			2-Introductory		
Holiday			introduction		
16			to the verses		
17			rulings: the		
18			number of		
19			verses of		
19			rulings, the		
20			approaches		
21			verses of		
22			rulings,		
23			methods of		
24			deduction from		
25			verses of		
26			rulings (2)		
27			3- Basma		

28			4- Seeking		
29			refuge		
30			5- Surah Al-Fatihah		
			6- Facing the Qibla		
			7- Sa'i between Safa and Marwa		
			8- Ablution		
			9- Tayammum		
			10- Prayer (obligation time)		
			11- Prayer fear		
			12- Zakat (1)		
			13- Zakat (2)		
			14- Fasting		
			15- Concealing knowledge		
			16- Permissibility of Good Things and Prohibition of Bad Things		
			17- Namaz at the time of slaughter		
			18- Repentance (1)		

			19- Ruling on repentance (2) 20- The obligation of Hajj 21- Semester exam 22- Usury 23- The veil and adornment 24- Prohibition of Women 25- Ruling on (seeking permission) 26- Prohibition of Alcohol in Islam 27- Division of Spoils 28- Glorifying the rituals of Allah 29- Food of the People of the Book and Marriage to Their Women 30- Test	
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**23. Course assessment**

Distributed as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

24. Learning and teaching resources	
Required textbooks (methodology, if available)	
Main references (sources)	1-Methods and Trends of Interpretation / Muhammad Ali al-Rada'i 2-Interpretation and Interpreters in History / Muhammad Hadi Ma'rifi 3-Interpretation and Interpreters / Muhammad Hussein al-Dhahabi 4-Schools and Islamic Interpretation / Akbar Babai 5-Trends in Interpretation/Fahd Al-Ru
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	

### Course description template

1. Course name: Personal Status Law
Personal Status Law
2. Course code:
3. Semester/Year: Annual
Annual
4. Date of preparation of this description: 26/08/2025
5. Available attendance formats:

In-person only

6. Total number of study hours/total number of units:

90 hours per year. 3 hours per week

7. Name of course coordinator (if more than one name is mentioned)

Name: A. M. D. Murtaza Jawad Awad Al-Madouh

8. Course objectives

1- To equip students with the skills to resolve family disputes, conduct and terminate contracts, divide inheritance, and teach Islamic education in schools to students, as well as Quranic and Islamic education.

2- Expanding students' skills

3- Clarifying the most important modern ideas in personal status jurisprudence

- .....
- .....
- .....

9. Teaching and learning strategies

**Strategy**

- 1- Teaching strategy Collaborative concept planning.
- 2- Brainstorming teaching strategy.
- 3- Teaching strategy: series of observations

10. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	3 hour	Knowledge	Introduction to personal status law Marriage Definition Legitimacy Its categories Prohibited women and men and preliminaries marriage Engagement Quality of spouses Justifications for annulment of the marriage contract Polygamy, rebellion, and divorce and its definition and its legitimacy Types of divorce, Revocable and irrevocable divorce 'khul' and mubata'ah and al-aylā', al-zhihā'ah and al-lā'an , The waiting period and its divisions Waiting period after death	Lecture method Discussion, brainstorming, questions and answers	<b>Exams Weekly, monthly, daily, surprise, written, and end-of-year exams.</b>
2	3 hour				
3	3 hour				
4	3 hour				
5	3 hour				
6	3 hour				
7	3 hour				
8	3 hour				
9	3 hour				
10	3 hour				
11	3 hour				
12	3 hour				
13	3 hour				
14	3 hour				
15	3 hour				
Holiday					
16	3 hour				
17	3 hour				
18	3 hour				
19	3 hour				
19	3 hour				
20	3 hour				
21	3 hour				
22	3 hour				
23	3 hour				
24	3 hour				
25	3 hour				
26	3 hour				
27	3 hour				
28	3 hour				

29	3 hour		Waiting period for divorce		
30	3 hour		and the waiting period for the suspected adulterer and the waiting period for the interrupted		
			Waiting period for pregnancy		
			Waiting period for the impeded		
			Waiting period for the young and the despairing		
			Alimony and its rulings		
			Maintenance for relatives		
			Maintenance for the wife		
			Custody and its rulings		
			Breastfeeding		
			Wills and their divisions		
			and its provisions		
			Inheritance Definition and its legitimacy and its reasons		
			Its requirements and impediments to inheritance.		
			Inheritance share		

			<p>Those entitled to inheritance  The rules of inheritance  And the dependent  Response and kinship.  Its rulings and issues  All these topics include details, issues, rulings, and branches</p>		
<b>11. Course assessment</b>					
<p>Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams</p>					
<b>12. Learning and teaching resources</b>					
Required textbooks (methodology, if available)			No specific course		
Main references (sources)			<p>Books on jurisprudence and authoritative references, and everything related to the subject  From all schools of thought, such as the treatises of jurists, books on personal status jurisprudence, family jurisprudence, and jurisprudence on the five schools of thought</p>		
Recommended supporting books and references (scientific journals, reports, etc.)			Research related to Islamic jurisprudence everywhere		

Electronic references, websites	The Fiqh Library, the Ahl al-Bayt Library, the Shamila Library, and many other websites

### Course description template

25. Course name: Rhetoric, Semantics
26. Course code:
27. Semester/Year: Annual
Annual
28. Date of preparation of this description: 26/8/2025
29. Available attendance formats:
In-person only
30. Total number of study hours/total number of units:
60 hours per year. 2 hours per week
31. Name of course coordinator (if more than one name is mentioned)
Name: Dr. Shorouq Mohsen Katah Email:shuroq.katia@uobasrah.edu.iq

### 32. Course objectives

- |   |   |
|---|---|
| <p>1- Introduce students to the methods of rhetoric in semantics.</p> <p>2. To enable students to understand certain literary texts in general and Qur'anic texts in particular.</p> <p>3. Teaching students how to apply the figurative meanings of the linguistic styles we discuss and the secrets of the semantic differences between them.</p> <p>4. Teaching students how to understand the rhetorical objectives behind certain Qur'anic and literary texts.</p> <p>5- Introducing students to the importance of rhetoric and knowledge of <b>effective</b> rhetorical techniques.</p> | <ul style="list-style-type: none"> <li>● .....</li> <li>● .....</li> <li>● .....</li> </ul> |
|---|---|

### 33. Teaching and learning strategies

- |                 |  |
|-----------------|--|
| <b>Strategy</b> | <p>1- Teaching strategy Collaborative concept planning.</p> <p>2- Brainstorming teaching strategy.</p> <p>3- Teaching strategy: series of observations</p> |
|-----------------|--|

### 34. Course Structure

Week	Hours		Unit Name or Topic	Learning Method	Assessment method
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1	2 hours	1- To	Semantics and its impact on rhetoric	Explanat	<b>Daily and monthly exams, participation, and end-of-year exam.</b>
2	2 hours	equip		ion of	
3	2 hours	stude	Speech and its types	scientific	
4	2 hours	nts		material	
5	2 hours	with	News and composition and the difference between them	through	
6	2 hours	the		theoretic	
7	2 hours	skill of	News – its purpose	al	
8	2 hours	recog		lectures,	
9	2 hours	nising	Methods of composition	question	
10	2 hours	rhetor		s, and	
11	2 hours	ical	The command	assignm	
12	2 hours	techni	Form	ents,	
13	2 hours	ques	Meaning	includin	
14	2 hours	specifi	Prohibition	g reports	
15	2 hours	c to	Form	and	
16	2 hours	seman	Meaning	homew	
17	2 hours	tics.	Interrogative	ork	
18	2 hours	2.	Its tools		
19	2 hours	Ena	Meaning		
20	2 hours	ble	Wish		
21	2 hours	stud	Exclamation		
22	2 hours	ents			
23	2 hours	to	Sentence structures		
24	2 hours	appl			
25	2 hours	y	Advancement and delay		
26	2 hours	theo			
27	2 hours	retic			
28	2 hours				
29	2 hours				
30	2 hours				

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esse  
e.

Omission and mention  
Sentence structures  
  
Conciseness, verbosity and  
equality

35. Course assessment

Distributed as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

36. Learning and teaching resources

Required textbooks (methodology, if available)

Main references (sources)

**Semantics by Dr. Qusay S**

**Semantics: A Rhetorical and Critical Study**

**Basiony Fiod**

**Semantics by Dr. Abdul**

**Rhetoric and Application by Dr. Ahmed Matlo**

**Basir**

**The Essence of Rhetoric in Semantics, Elo**

**Ahmed Al-Hashi**

**Lessons in Rhetoric by She**

Recommended supporting books and references (scientific journals, reports, etc.)

Electronic references, websites	

### Course description template

1. Course name:	
Analysis of the Qur'anic text, principles of research, Qur'anic sciences	
2. Course code:	
3. Term/Year: Annual	
Annual	
4. Date of preparation of this description: 26-8/2025	
5. Available attendance formats:	
In-person only	
6. Total number of study hours/total number of units:	
Hours per year: 2 hours per week for each subject	
7. Name of course coordinator (if more than one name is mentioned)	
Name: A. M. D. Kamal Hamadi Sufi Wadi Al-Ali Email: cehs.lect136.@avicenna.uobasrah.edu.iq	
8. Course objectives	
1- To equip students with the skills to apply interpretive rules to	<ul style="list-style-type: none"><li>• .....</li><li>• .....</li></ul>

<p>understand the meaning of Quranic verses</p> <p>2- Expand students' skills in the field of Quranic sciences</p> <p>3- Clarify the most important modern ideas in interpretation and Quranic sciences, such as al-Majkam and al-Mutasabih, al-Nasikh and al-Mansukh, readings, and others.</p>	<p>• .....</p>
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**9. Teaching and learning strategies**

<b>Strategy</b>	<p>1- Teaching strategy Cooperative concept planning.</p> <p>2- Brainstorming teaching strategy.</p> <p>3- Teaching strategy: series of observations</p>
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**10. Course Structure**

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	2 per week		English Victorian poetry	Explanation of scientific material through clarification	<b>Weekly, monthly, daily,</b>
2					
3					
4					
5					
6					
7					
8					

9				on of	<b>and</b>
10				Quranic	<b>writte</b>
11				concepts	<b>n</b>
12				and	<b>exams,</b>
13				selection	<b>as well</b>
14				of	<b>as a</b>
15				examples	<b>final</b>
Holiday				from	<b>exam</b>
16				Surah Al-	<b>at the</b>
17				Maidah	<b>end of</b>
18					<b>the</b>
19					<b>year.</b>
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					
11. Course assessment					
Distributed as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams					
12. Learning and teaching resources					
Required textbooks (methodology, if available)					
Main references (sources)			Quranic sciences and interpretations		

Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	

### Course description template

<b>37. Course name:</b>
<b>Recitation and Memorisation</b>
<b>38. Course code:</b>
<b>39. Semester/Year: Annual</b>
Annual
<b>40. Date of preparation of this description:</b>
26/8/2025
<b>41. Available attendance formats:</b>
In-person only
<b>42. Total number of study hours/total number of units:</b>
Total 90 hours per year, 3 hours per week / Number of units: 5
<b>43. Name of course coordinator (if more than one name is mentioned)</b>
Dr. Uday Salih Jabbar
<b>44. Course objectives</b>
1- To equip students with the skills to read the Holy Quran correctly.
2- To train students to memorise the surahs of the Qur'an.

3– Provide students with the skills required to pursue a career in teaching.

**45. Teaching and learning strategies**

**46. Course Structure**

Week	Hours	Required learning outcomes	Unit or Topic Name	Learning Method	Assessment method
1	3	Provide students with proper reading skills and prepare them professionally so that they are able to convey scientific material when they are part of the teaching staff.	Recitation and memorisation	Explaining scientific material by explaining the rules of correct reading and memorising verses from the Qur'an	Daily and monthly examinations and the end-of-year examination ( )
2	3				

3	3				
4	3				
5	3				
6	3				
7	3				
8	3				
9	3				
10	3				
11	3				
12	3				
13	3				
14	3				

15	3				
Holiday					
16	3				
17	3				
18	3				
19	3				
20	3				
21	3				
22	3				
23	3				
24	3				
25	3				

27	3				
28	3				
29	3				
30	3				

#### 47. Course assessment

20 points for the written exam and 5 points for daily assignments for the first semester and 20 points for the written exam and 5 points for daily assignments for the second semester, and 50 points for the final exam.

#### 48. Learning and teaching resources

Required textbooks (methodology, if available)	
Main references (sources)	<p style="text-align: center;">Tajweed by Mr. Murtaza Al-Askari  Summary of Tajweed Science Dr. Abdul Fadi  Fadli  Al-Munir fi Ahkam Tajweed Committee of  Scholars  The Simple Guide to Tajweed Dr. Waleed  Muhammad</p>
Recommended supporting books and references (scientific journals, reports, etc.)	

### Course description template

1.	Course name: The Prophet's Biography The Prophet's Biography
2.	Course code:
3.	Semester/Year: Annual Annual
4.	Date of preparation of this description: 26/08/2025
5.	Available attendance formats: In-person only
6.	Total number of study hours/total number of units: 60 hours per year. 2 hours per week
7.	Name of course coordinator (if more than one name is mentioned) Name: A. M. D. Ahmed Faraj Faleh  ahmed.flaih@uobasrah.edu.iq

<b>8. Course objectives</b>	
<p>1 To inform students about the life of the Prophet Muhammad (peace be upon him and his family) from his childhood to his youth, his work and his role in spreading Islam, his patience in fighting injustice and tyranny, and his most important work in Medina, including the establishment of constitutions governing the civil state and the most important battles and conquests.</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
<b>9. Teaching and learning strategies</b>	
<b>Strategy</b>	<p style="text-align: center;">A. Explain the material in general and in summary</p> <p style="text-align: center;">2- Statement of points of disagreement between biographers and historians and points of agreement</p> <p style="text-align: center;">3. Outline the most important achievements of the Prophet's biography</p>
<b>10. Course Structure</b>	

Week	Hours	Required learning outcomes	Name of Unit or Topic	Learning Method	Assessment method
1	2 hour	1- Informing students about the most important aspects of the Prophet's biography and giving them a general overview of the life of the Chosen One, Muhammad (peace be upon him and his family), and his role in spreading Islam.	The Prophet's biography	A. Explain the subject in general terms and in a comprehensive manner.  2- Point out the differences between the books of biography, hadith, and history, as well as the points of	<b>Weekly, monthly, daily, and written exams, as well as a final exam at the end of the year.</b>
2	2 hour				
3	2 hour				
4	2 hour				
5	2 hour				
6	2 hour				
7	2 hour				
8	2 hour				
9	2 hour				
10	2 hour				
11	2 hour				
12	2 hour				
13	2 hour				
14	2 hour				
15	2 hour				
Holiday					
16	2 hour				

17	2 hour			agreement.	
18					
19				3- Explaining	
19				the most	
20				important	
20				aspects of the	
21				biography of	
21				the Prophet	
22				Muhammad	
22				(peace be upon	
23				him and his	
23				family) and	
24				achieving its	
24				objectives	
25					
25					
26					
26					
27					
27					
28					
28					
29					
29					
30					
30					

11. Course assessment

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

12. Learning and teaching resources

Required textbooks (methodology, if available)

Main references (sources)	<sup>1-</sup> The Prophet's Biography - Ibn Ishaq <sup>2-</sup> The Prophet's Biography - Ibn Hisham <sup>3-</sup> The Book of Maghazi - Al-Waqidi
Recommended supporting books and references (scientific journals, reports, etc.)	Practical letters from contemporary jurists  <sup>1-</sup> The Biography of the Chosen One - Various Authors <sup>2-</sup> The Prophet's Biography - Sheikh Ja'far al-Subhani <sup>3-</sup> Fiqh al-Sira (The Jurisprudence of Biography) - Al-Buti
Electronic references, websites	Al-Fikr Network Website

### Course Description Template

Course Name: Comparative Religion

Course code:	
Semester/Year: Annual	
Annual	
Date of preparation of this description: 26/8/2025	
Available attendance formats:	
In-person only	
Total number of study hours/total number of units:	
60 hours per year. 2 hours per week	
Name of course coordinator (if more than one name is mentioned)	
Name: A.M.D. Ali Digham Taher Email: ali.taher@uobasrah.edu.iq	
Course objectives	
1 - To form a general understanding of comparative religion and its methodologies.	● .....
2 - To form a general understanding of the nature of religion, the relationship between different religions, and the factors that influence and are influenced by them.	● .....
3 - To provide a general overview of history and compare basic phenomena and examine the essence of the religious phenomenon.	● .....
4 - Enable students to apply comparative religious studies to other humanities and Islamic sciences, given the close links between them.	

5- Finding moral benefit for students of Quranic sciences giving them the opportunity to examine and explore the gaps and deviations in religions, and to distinguish them from correct beliefs.	
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Teaching and learning strategies

Strategy	1- Teaching strategy Cooperative concept planning. 2- Brainstorming teaching strategy. 3- Teaching strategy: series of observations
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Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1 2 3 4 5 6 7 8 9	2 hour s 2 hour s 2 hour s	1-To equip students with the skill of comparing	Identifying the names and divisions of religious studies, defining comparative religion, the subject and purpose of comparative religion, the methodologies used in comparative religion, the origins of religious studies	Explanation of the scientific material through lectures Theory and	Weekly, monthly, daily, and written exams, as well as a

10	2	religions	among Muslims and in the	questionin	final exam
11	hour	( ) by	West, defining religion, the	g, writing	at the end
12	s	applying	components of religion,	reports	of the
13	2	the	theories about the origins	and	year.
14	hour	theories	of religion, Judaism, the	homework	
15	s	and	historical stages of	assignmen	
	2	methodol	Judaism, its	ts, and	
Ho	s	ogies	characteristics and	critical	
lid	2	used in	features, the most	reviews by	
ay	hour	this	important figures in	students	
16	s	science.	Judaism, the Jewish holy		
17	2	2- Inform	books: The Torah and its		
18	hour	students	sections, the writing of the		
19	s	about the	Torah and its reliability,		
19	2	latest	the books and their		
20	hour	comparat	subjects, the Talmud and		
21	s	ive	its sections and writing, a		
22	2	theories	comparison between		
23	hour	and	Jewish and Islamic beliefs,		
24	s	approach	such as monotheism,		
25	2	es and	belief in the afterlife,		
26	hour		prophecy, a comparison		
27	s		between some acts of		
			worship and transactions		

28	2	the	in Judaism and Islam,		
29	hour	conclusio	such as prayer and		
30	s	ns	fasting, analysis and		
	2	reached.	prohibition of foods and		
	hour		drinks, the marriage		
	s		system, usury, Jewish		
			holidays, and Jewish		
			sects.		
	1		<b>Christianity: Christianity</b>		
	hour		<b>and the circumstances</b>		
			<b>surrounding its emergence</b>		
			<b>– The life of Jesus: The</b>		
	2		<b>angel's announcement to</b>		
	hour		<b>Mary about Jesus in the</b>		
	s		<b>Gospels and the Holy</b>		
	2		<b>Quran – The birth of Jesus</b>		
	hour		<b>in the Gospels and the</b>		
	s		<b>Quran – Important figures</b>		
	2		<b>in Christianity: Mary,</b>		
	hour		<b>John, Joseph the</b>		
	s		<b>Carpenter, Christ's call</b>		
			<b>and teachings, Christ's</b>		
			<b>relationship with the Jews,</b>		

2 hour s 2 hour s 2 hour s 2 hour s 2 hour s 2 hour s 2 hour s		<p><b>the crucifixion, the disciples, reasons for the spread of Christianity, the role of the disciples, Paul's role in changing Christian beliefs, –The Christian Bible and its sections –The four Gospels: the history of the writing of the Gospels and their relationship to revelation –Christian beliefs: the doctrine of the Trinity –The Qur'an's criticism of the doctrine of the Trinity –The doctrine of the Last Day in the Qur'an and the Gospels. – The divinity and humanity of Christ –The doctrine of salvation –The doctrine of redemption, Christian rituals: the Lord's Supper, the cross –Baptism –</b></p>		
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2 hour s 2 hour s 2 hour s 2 hour s	<b>Christian denominations – Church councils –Church centres around the world.</b>		
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**1. Course assessment**

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

**2. Learning and teaching resources**

Required textbooks (methodology, if available)	
Main references (sources)	

<p>Recommended supporting books and references (scientific journals, reports, etc.)</p>	<ul style="list-style-type: none"> <li>- Comparison of Religions/ Tariq Khalil Al-Saadi</li> <li>- Comparison of Religions/Mohammed Ahmed Al-Khatib</li> <li>- History of Religions/Hussein Tawfiqi</li> <li>- The Science of Religions/ Khazal Al-Majdi</li> </ul>
<p>Electronic references, websites</p>	

### Course description template

37. Course name: Science of Interpretation

38. Course code:

39. Term/Year: Annual  
Annual

40. Date of preparation of this description: 26/8/2025

41. Available attendance formats:

In-person only

42. Total number of study hours/total number of units:

60 hours per year. 2 hours per week

43. Name of course coordinator (if more than one name is mentioned)

Name: Prof. Ali Digham Taher Email: ali.taher@uobasrah.edu.iq

44. Course objectives

1- Introducing students to the science of interpretation, its terminology, conditions and etiquette.

• .....

• .....

• .....

2 To introduce students to the importance and necessity of the science of interpretation.

3. To introduce students to the reasons for differences among interpreters.

4. To introduce students to the sections, methods, and trends of interpretation.

5. To introduce students to the sciences that an interpreter must master.

45. Teaching and learning strategies

Strategy

- 1- Teaching strategy Cooperative concept planning.
- 2- Brainstorming teaching strategy.
- 3- Teaching strategy: series of observations

46. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
	2 hours		Identifying scientific names, defining	Explanat	<b>Daily and monthly exams, participation, and end-of-year exam.</b>
	2 hours	1- To	the science of interpretation, the	ion of	
	2 hours	equip	subject of the science of interpretation	the	
	2 hours	students	the purpose of the science of	scientific	
	2 hours	with the	interpretation, defining interpretation	material	
	2 hours	skill of	the difference between interpretation	through	
	2 hours	recognisi	and exegesis, the history of the	theoretic	
	2 hours	ng the	science of interpretation, interpretati	al	
	2 hours	terms	during the era of the message,	lectures,	
	2 hours	used by	interpretation during the era of the	question	
	2 hours	scholars	companions, exegesis during the e	s, and	
	2 hours	in hadith.	of the Tabi'un, schools of Islamic	assignm	
	2 hours	2.	exegesis, exegesis during the era of	ents,	
	2 hours	Enable	codification, the independence of	includin	
	2 hours	studen	exegesis from hadith science, exege	g reports	
	2 hours	ts to	in the third and fourth centuries,	and	
	2 hours	apply	exegesis in the fifth century,	homew	
	2 hours	theore	contemporary exegesis, the role of t	ork.	
	2 hours	tical	Ahl al-Bayt in exegesis of the Qur'a		
	2 hours	terms	characteristics of the exegesis of th		
	2 hours	to the			
	2 hours	reality			
	2 hours	of			
	2 hours				

2 )  
2 )  
3 )

2 hours hadith  
2 hours s in  
2 hours hadith  
sources.

Ahl al-Bayt, the need for exegesis, the conditions and etiquette of the exegete, sciences that the exegete must master, sections of exegesis in terms of exegesis; the term "exegetical approach," the term "exegetical trends," schools of exegesis, the difference between approach and trend, exegete by opinion. Reasons for difference among interpreters: Sources for researching the reasons for difference among interpreters, reasons related to the nature of the Qur'anic text: Interpreters' differences in interpretation of common words –

Interpreters differ due to the possibility that the term may be literal or figurative. Interpreters differ due to the possibility that the term may be absolute or restrictive. Interpreters differ due to the possibility that the term may be general or specific.

Interpreters differ due to the possibility

of abrogation or the rulings of the  
verse.– Differences among interpreters  
in the interpretation of similar terms  
Differences among interpreters in the  
interpretation of general terms –  
Differences among interpreters due  
to their differences in interpretation –  
Differences among interpreters due  
to their differences in the estimation of  
omitted speech – Differences among  
interpreters due to their differences  
in the attribution of pronouns.  
Reasons related to the nature of the  
circumstances of revelation:  
Differences among interpreters due  
to their differing views on what is Meccan  
and what is Medinan – Differences  
among interpreters due to their  
differing views on the reasons for  
revelation.  
Reasons attributable to the interpreters  
themselves: Reasons attributable to  
differences among interpreters in  
their doctrine – Reasons attributable to

		differences among interpreters in methods of interpretation.		
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47. Course assessment

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

48. Learning and teaching resources

Required textbooks (methodology, if available)

Main references (sources)

- 1- Interpretation and Interpreters/ Dr. Muhammad Hussein Al-Dhahabi**
- 2- Interpretation and Interpreters in Their Finest Garland / Muhammad Hadi Ma'rifah**
- 3- Introduction to Quranic Sciences / Muhammad Hadi Ma'rifah**
- 4- History of Interpretation and Interpreters / Hussein Alwi Mehr**
- 5- Mastery in Quranic Sciences / Al-Suyuti**
- 6- Al-Burhan in Quranic Sciences / Al-Zarkashi**

### Course Description Template

49. Course Name:	Grammar
50. Course code:	
51. Semester/Year: Annual	Annual
52. Date of preparation of this description: 26/8/2025	26/8/2025



	<p>2 hour 2 hour 2 hour</p>	<p>sources/analysing and evaluating information/writing scientific research according to scientific methodology.</p> <p>3. Values: - Awareness of the importance of grammar -Commitment to the scientific method through: accuracy scientific research/respect for other opinions/the pursuit of truth and justice.</p> <p>4. Behaviours: -Practical application of grammar in writing.</p>	<p>5- Present tense Its roots and conjugations. The Arabic sentence.</p> <p>5- Sentences that have a place in grammar.</p> <p>6- Sentences that have no place in the sentence structure.</p> <p>7- The vocative</p> <p>8- The call for help</p> <p>9- Scar</p> <p>10. The Call</p> <p>11. Number</p>	<p>been explained</p> <p>This method relies on students actively participating in the educational process through discussion problem solving, and presentation</p> <p>The modern method sometimes relies on the use of modern technology in education such as educational</p>	<p><b>end-of-year exams.</b></p>
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				programme and e- learning platforms	
<b>59. Course assessment</b>					
Distribution as follows: 20 points for monthly exams, 5 points for daily exams and lecture participation, absences and attendance to motivate students to commit to attendance - 50 points for the final exam.					
<b>60. Learning and teaching resources</b>					
Required textbooks (methodology, if available)			None		
Main references (sources)			The book by Sibawayh and the fundamentals of grammar by Ibn al-Sarr		
Recommended supporting books and references (scientific journals, reports, etc.)			/		
Electronic references, websites			/		

### Course description template

**49. Course name: Criminal Law**

50. Course code:

51. Semester/Year: Annual

Annual

52. Date of preparation of this description: 26/8/2025

53. Available attendance formats:

In-person only

54. Total number of study hours/total number of units:

60 hours per year. 2 hours per week

55. Name of course coordinator (if more than one name is mentioned)

Name: M.D. Ali Hamza Ali: [ali.hamza@uobasrah.edu.iq](mailto:ali.hamza@uobasrah.edu.iq)

56. Course objectives

- 1- Introduce students to different approaches to understanding religious doctrine
2. To introduce students to the historical roots of doctrinal issues and their developments
3. To familiarise students with various doctrinal issues
4. Teaching students sound thinking methods to develop appropriate universal perspectives
5. To introduce students to the importance of beliefs and their role in human life, considering that they

- .....
- .....
- .....

represent the first building block in determining human destiny

57. Teaching and learning strategies

**Strategy**

- 1- Cooperative Concept Planning Education Strategy.
- 2- Brainstorming teaching strategy.
- 3- Education strategy: series of observations

58. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	2 hours	1- Teaching students the skill of recognizing ideological trends	1- Curricula for ideological reception	Explanation of scientific material through theoretical lectures, questions, and assignments,	<b>Daily and monthly exams, participation, and end-</b>
2	2 hours				
3	2 hours		2- The importance of doctrinal research		
4	2 hours		3- The existence of the Creator through the proof of impact		
5	2 hours		4- Proving the existence of God through the proof of possibility		
6	2 hours		5- Proving the existence of God through the proof of order		
7	2 hours		6- The Diversity of Divine Attributes		
8	2 hours		7- Essential Attributes		
9	2 hours		8- Active attributes		
10	2 hours		9- Human justice		
11	2 hours		10- Fate and destiny		
12	2 hours				
13	2 hours				
14	2 hours				
15	2 hours				
16	2 hours				
17	2 hours				

18	2 hours	2.		includin	<b>of-</b>
19	Six-week	Ena		g reports	<b>year</b>
19	applicatio	ble		and	<b>exa</b>
20	holiday	stud		homew	<b>m.</b>
21		ents		ork	
22	2 hours	to			
23	2 hours	eval			
24	2 hours	uate			
25	2 hours	their			
26	2 hours	ideo			
27	2 hours	logic			
28	2 hours	al			
29	2 hours	posi			
30	2 hours	tion			
	2 hours	and			
		revi			
		ew			
		their			
		ideo			
		logic			
		al			
		choi			
		ces.			
		3.			
		Intr			
		odu			
		cing			
		stud			
		ents			
		to			

		the soun d foun dati ons of pres enti ng ideo logy			
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59. Course assessment

Distributed as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

60. Learning and teaching resources

Required textbooks (methodology, if available)	
Main references (sources)	<p>1-The Beginning of Knowledge, a new methodology in linguistics by Professor Hassan Makki Al-Amili</p> <p>2- Summary of Theology by Dr. Hadi Al-Fadli</p> <p>3- The Sender, the Messenger, the Message, by Mr. Martyr, Muhammad Baqir al-Sadr</p>
Recommended supporting books and references (scientific journals, reports, etc.)	<p>1- Minutes of Speech by Judge Abu Bakr al-Baqillani.</p> <p>2- The Basis of Sanctification in Theology by Al-Fakhr Al-Razi</p> <p>3- The Systematic Doctrine in the Islamic Pillars by Imam al-Haramain Abd al-Malik al-Juwaini</p> <p>4- The Doctrine of Monotheism by Sheikh Salih al-Fawzan.</p> <p>5- The Refutation of Interpretations of the Attributes of God by Judge Abu Ya'la Muhammad ibn al-Hussein ibn al-Fara</p>

Electronic references, websites

<https://www.aqaed.net>

<https://ablibrary.net/#/>

### Course description template

1. Course name:	
Rhetoric	
2. Course Code:	
3. Semester/Year: Annual	
Annual	
4. Date of preparation of this description: 26/8/2025	
5. Available attendance formats:	
In-person only	
6. Total number of study hours/total number of units:	
60 hours per year. Two hours per week	
7. Name of course coordinator (if more than one name is mentioned)	
Name: M.D. Muhannad Abdulrazzaq Abdulqadir Saleh	
8. Course objectives	
1- Appreciate rhetorical style and recognise its aesthetic qualities.	<ul style="list-style-type: none"><li>● .....</li><li>● .....</li><li>● .....</li></ul>

2- To train students to imitate rhetorical styles that they admire.	
3- <b>Apply rhetorical vocabulary to verses from the Qur'an.</b>	

9. Teaching and learning strategies

<b>Strategy</b>	1- Teaching strategy Cooperative concept planning. 2- Brainstorming teaching strategy. 3- Teaching strategy: series of observations
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10. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	Two hours	1- Developing rhetorical taste and discovering the secrets and beauty of the Arabic language through verses from the Qur'an.	Rhetoric	Explaining scientific material by introducing rhetorical terms in language and terminology	<b>Weekly, monthly, daily, and written exams, as well as end-</b>
2	Two hours				
3	Two hours				
4	2 hours				
5	2 hours				
6	Two hours				
7	Two hours				
8	Two hours				
9	Two hours				
10	Two hours				
11	Two hours				
12	Two hours				
13	Two hours				
14	Two hours				
15	Two hours				
Holiday	Two hours				

16	Two hou	2- Exten		gy and	<b>of-year exams.</b>
17	Two hou	sive		explainin	
18	Two hou	knowledge of		g their	
19	Two hou	rhetoric		types and	
19	Two hou	through the		divisions	
20	Two hou	study of its		with	
21	Two hou	vocabulary,		examples.	
22	Two hou	and the		2- Writing	
23	Two hou	science of		examples	
24	Two hou	eloquence		on the	
25	Two hou	and its verbal		board,	
26	Two hou	and semantic		giving	
27	Two hou	refinements.		each	
28	Two hou			student	
29	Two hou			the	
30	Two hou			opportuni	
	Two hou			ty to write	
	Two hou			the	
	Two hou			example	
	Two hou			with an	
	Two hou			explanati	
	Two hou			on of its	
	Two hou			evidence.	
	Two hou			3-	
	Two hou			Student	

				participati on in ing examples and discussin g them through interactio n and dialogue.	
<b>11. Course assessment</b>					
Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams					
<b>12. Learning and teaching resources</b>					
Required textbooks (methodology, if available)			1- Rhetoric and Application by Dr Ahmed Matloub 2- Simplified Rhetoric Sciences Muhammad Tahir 3- Easy Rhetoric Noon Centre		
Main References (Sources)			Jawahir al-Balagha by Al-Hashimi		

### Course Description Template

<b>1. Course Name:</b>
Contemporary Curricula
<b>2. Course code:</b>

3. Semester/Year: Annual	
Annual	
4. Date of preparation of this description: 26/8/2025	
Attendance	
5. Total number of academic hours/total number of units:	
60 hours per year. 2 hours per week	
6. Name of course coordinator (if more than one name is mentioned)	
M.D. Qaid Abdul Muttalib Baha	
7. Course objectives	
<p>1- To equip students with the skills to understand the most important approaches of modern scholars from among the authors of books approved by Muslims, and the importance of this noble science.</p> <p>2- To broaden their knowledge of important sources that can be used in the science of hadith in particular and Islamic sciences in general.</p>	<ul style="list-style-type: none"> <li>● .....</li> <li>● .....</li> <li>● .....</li> </ul>
8. Teaching and learning strategies	
<b>Strategy</b>	<p>1- Teaching strategy Cooperative concept planning.</p> <p>2- Brainstorming teaching strategy.</p> <p>3- Teaching strategy: series of observations</p>

9. Course Structure					
Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	2 hour	1-Equipping students with the skills to understand Quranic sciences such as revelation, abrogation and abrogated verses	The curricula of the modernists	Explaining the scientific material by explaining the sciences of the Qur'an in Muslim books and the extent of their interest in this science	<b>Weekly, monthly, daily, and written exams, as well as end-of-year exams.</b>
2	2 hour				
3	2 hour				
4	2 hour				
5	2 hour				
6	2 hour				
7	2 hour				
8	2 hour				
9	2 hour				
10	2 hour				
11	2 hour				
12	2 hour				
13	2 hour				
14	2 hour				
15	2 hour				
Holiday		2- Informing students about the importance of theories that discuss Quranic sciences and		2- Testing students	
16	2 hour				
17	2 hour				
18	2 hour				
19	2 hour				
19	2 hour				
20	2 hour				
21	2 hour				
22	2 hour				
23	2 hour				
24	2 hour				
25	2 hour				

26	2 hour	Seriously		on during	
27	2 hour	studying		an exam	
28	2 hour	these		to show	
29	2 hour	sciences		how clear	
30	2 hour	reflects the importance of this science among Muslims		their ideas are	

10. Course assessment

Distributed as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams

11. Learning and teaching resources

Required textbooks (methodology, if available)	Curricula of Modern Scholars Dr. Saad Abdullah Curricula of Modern Scholars Dr. Ali Khudair Haji. Curricula of Modern Scholars, Dr. Ali Nayef Baqai
Main references (sources)	
Recommended supporting books and references (scientific journals, reports, etc.)	

**Course description template**

61. Course name:
Logic
62. Course code:
63. Semester/Year: Annual
Annual

64. Date of preparation of this description: 26/8/2025

65. Available attendance formats:

In-person

66. Total number of study hours/total number of units:

30 hours per year<sup>°</sup>, at a rate of one hour per week.

67. Name of course coordinator (if more than one name is mentioned)

Name: M.D. Qaid Abdul Muttalib Bahaa

68. Course objectives

1- Teaching students how to define things in a scientific and logical manner.

● .....

2- Teach students how to reason.

● .....

3. Teach students sound thinking methods to develop appropriate insights.

● .....

4. Introduce students **to the general and specific objectives of studying Islamic sciences.**

69. Teaching and learning strategies

**Strategy**

- 1- Teaching strategy Cooperative concept planning.
- 2- Brainstorming teaching strategy.
- 3- Teaching strategy: series of observations

70. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	Hour	1.	11- The concept of logic	Explanation of scientific material through	<b>Daily and monthly exams , participation,</b>
2	Hour	Teaching students	12- The importance of logic		
3	Hour	the skill	13- The benefits of logic		
4	Hour	of	14- Types of skills		
5	Hour	identifying the	15- Perception and belief		
6	Hour	subject matter .	16- The Study of Words 17- Terms 18- The Four Categories 19- General and Specific Relationships		

7	Hour	2.	20- The Five Universals	Deliver	<b>and end- of-year exam.</b>
8	Hour	Ena	21- The Difference Between	ing	
9	Hour	ble	Type and Gender	theoret	
10	Hour	stud	22- The difference between	ical	
11	Hour	ents	the four relationships and the five	lecture	
12	Hour	to	universals	s,	
13	Hour	asse	23- Practical Examples	asking	
14	Hour	ss	24- Logical Division	questio	
15	Hour	their	25- Types of division	ns,	
16	Hour	posit	26- Classification	and	
17	Hour	ion	27- The difference between	assigni	
18	Hour	regarding	division and classification	ng	
19	Hour	the	28- Inference	reports	
20	Hour	curri	29- Arguments and their	and	
21	Hour	culu	30- Direct and indirect	homew	
22	Hour	m.	inference	ork.	
23	Hour	3.	31- Scientific research		
24	Hour	Intro	methodology		
25	Hour	duce			
26	Hour	stud			
27	Six-week		*Note: The above terms are dynamic		
28	applicatio		and include many subheadings.		
29	holiday				

22	Hour	ents			
23	Hour	to			
24	Hour	the			
25	Hour	prop			
26	Hour	er			
27	Hour	foun			
28	Hour	datio			
29	Hour	ns			
30	Hour	for			
	Hour	pres			
	Hour	entin			
	Hour	g the			
	Hour	mate			
	Hour	rial.			
		4. Bring			
		about a			
		change			
		in			
		student			
		behavio			
		ur in			

		line with the desired objectiv es.			
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### 71. Course assessment

Distribution as follows: 25 marks for the first semester, including monthly and daily exams and absences; 25 marks for the second semester, using the same mechanism as the first semester; and 50 marks for the final exam.

### 72. Learning and teaching resources

Required textbooks (methodology, if available)	
Main references prescribed by the Ministry	<ol style="list-style-type: none"> <li>1. The Book of Logic by Sheikh Muhammad R al-Muzfar</li> <li>2. Summary of Logic by Sheikh Abdul Hadi A Fadli</li> </ol>
Recommended supporting books and references (scientific journals, reports, etc.)	

Electronic references, websites

<https://www.aqaed.net>

<https://www.noor-book.com/>

### Course description template

73. Course name: Democracy and Human Rights / Crimes of the Baath Party Regim

74. Course code:

75. Semester/Year: Annual

Annual

76. Date of preparation of this description: 26/8/2025

77. Available attendance formats:

In-person and online

78. Total number of study hours/total number of units:

60 hours per year, at a rate of one hour per week for each subject.

79. Name of course coordinator (if more than one name is mentioned)

Name: M.D. Ahmed Dakhil Khalati: [ahmed.khalati@uobasrah.edu.iq](mailto:ahmed.khalati@uobasrah.edu.iq)

80. Course objectives

1. To introduce students to the dimensions of human rights in the past and present.

- .....
- .....

2. To introduce students to the historical roots of the concepts of democracy and human rights.
3. Teach students sound thinking skills to develop appropriate perspectives.
4. To introduce students **to the general and specific objectives of studying different subjects.**

• .....

81. Teaching and learning strategies

**Strategy**

- 1- Teaching strategy Cooperative concept planning.
- 2- Brainstorming teaching strategy.
- 3- Teaching strategy: series of observations

82. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Method of assessment
1	Hour	1. To equip students with the skill of identifying the	32- The concept of democracy	The scientific material is explained through	<b>Daily and monthly exams, particip</b>
2	Hour		33- The importance of democracy		
3	Hour		34- Characteristics of democracy		
4	Hour		35- Types of democracy		
5	Hour		36- The historical development of democracy		
6	Hour				
7	Hour		37- Islam and Democracy		
8	Hour		38- Democracy in the Thought of		
9	Hour		Imam Ali (as)		

10	Hour	subject	39- The Concept of Human Rights	h	<b>ation, and end- of-year exam.</b>
11	Hour	matter.	40- The Importance of Human Rights	theoret	
12	Hour	2-		ical	
13	Hour	Ena	41- Characteristics of Human Rights	lecture	
14	Hour	bling		s and	
15	Hour	stud	42- Forms of Human Rights	questio	
16	Hour	ents	43- The Historical Development of Human Rights	ns ,	
17	Hour	to	44- Human Rights in Divine Law	and	
18	Hour	eval	45- The Letter of Rights by Imam Zain al-Abidin (as)	studen	
19	Six weeks	uate		ts are	
19	holiday	their	46- Human Rights in the Modern Era	require	
20		posit		d to	
21	Hour	ion	47- Human Rights in the 2005 Iranian Constitution	write	
22	Hour	towa		reports	
23	Hour	rds	48- Public freedoms	and	
24	Hour	the	49- Imam Hussein (as) and the Principle of Freedoms	comple	
25	Hour	curri	*Note: The above terms are dynamic and include many subheadings.	te	
26	Hour	culu	*As for the subject of "Ba'ath Party Crimes" for the second stage, it is written down its contents because	homew	
27	Hour	m (		ork	
28	Hour	)	one hour per week, and we have	assign	
29	Hour		written down its contents because	ments.	
30	Hour				

		<p>3. Intro duce stud ents to the prop er foun datio ns for pres entin g the subj ect matt er.</p>	<p>curriculum is comprehensive and has been prepared by a specialised committee in the Ministry of Higher Education.</p>		
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		4. Bring about a change in student behaviour in line with the desired objectives.			
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**83. Course assessment**

Distribution as follows: 25 points for the first semester, including monthly and daily exams and absences, 25 points for the second semester using the same mechanism as the first semester, and 50 points for the final exam.

**84. Learning and teaching resources**

Required textbooks (methodology, if available)	
Main references prescribed by the Ministry	<p style="text-align: center;">1- Democracy and Islamic Perspectives, by Hashim Mortada</p> <p style="text-align: center;">2- Democracy and Rebuilding Citizenship, by Mahdia Saleh Hassan</p>

	<p>3- Human Rights, by Dr. Riad Aziz Hadi</p> <p>4- Mass Graves: A People Under the Soil, b Abbas Attia Al-Quraishi</p>
Recommended supporting books and references (scientific journals, reports, etc.)	<p>6- Democracy between Western and Islamic Concepts, by Dr. Shteivi Abdul Matar</p> <p>7- The Letter of Rights by Imam Zain al-Abidin (peace be upon him)</p> <p>8- The Covenant of Imam Ali (peace be upon him) to Malik al-Ashtar.</p>
Electronic references, websites	<p><a href="https://www.aqaed.net">https://www.aqaed.net</a></p> <p><a href="https://www.noor-book.com/">https://www.noor-book.com/</a></p>

### Course description template

<b>61. Course name:</b>	<b>Grammar and Morphology/Second Stage</b>
<b>62. Course Code:</b>	Arabic
<b>63. Semester/Year: Annual</b>	2023
<b>64. Date of preparation of this description:</b>	26/8/2025
<b>65. Available attendance formats:</b>	Classroom
<b>66. Total number of academic hours/total number of units:</b>	90

**67. Name of course coordinator (if more than one name is mentioned)**

A.M. Ahmed Jassim Thani  
ahmedjth@gmail.com

**68. Course objectives**

- 1- To learn the rules of Arabic grammar and morphology.
- 2- Master these rules and be able to apply them practically in speech and in understanding religious texts.
- 3- To learn about the relationship between Arabic grammar and morphology rules and religious texts in general, and the Qur'an in particular.
- 4-
- 5- Recognising the importance of grammar and morphology rules for understanding religious texts, their meanings and interpretations.
- 6- Appreciate the aesthetics of Qur'anic expression by explaining the grammatical and morphological sophistication of the Qur'an and how these rules are used to convey the meanings of the Qur'an to the reader.
- 7- Enable students to teach Islamic education in middle and preparatory schools correctly.

**69. Teaching and learning strategies**

Familiarise students with the rules of Arabic grammar and morphology and enable them to master them in order to understand religious texts and teach **Islamic education after graduation**.

**70. Course structure**

Week	Hours	Unit name or topic		Learning method	Assessment Method
		Exchange	Grammar		
1	3	Derivatives	Subject and predicate	Lecture	Written examination and questions

2	3	The active verb	Types of news Advancement and delay (permissibility and obligation)	Lecture	Written exam questions	nd
3	3	Passive voice	The predicate and its inflection The declarative sentence as a predicate Occurrence of the predicate as a clause	The lecture	The written exam and the question	on
4	3	Forms of exaggeration	Omission of the subject and predicate Multiple predicates	Recitation lecture	Written exam questions	nd
5	3	Comparative adjective	Was and its sisters	The lecture	Written exam questions	nd
6	3	Preferred name	Meaning of "kan" and its derivatives	The lecture	Written exam questions	nd
7	3	Name of time and name of place	Action and inaction in "kan" and its sisters	Lecture	Written exam questions	nd
8	3	Name of the machine	Presentation and delay in Kan and its sisters	Lecture	Written exam questions	nd

9	3	Breaking down the collection	Deletion of "kan" with its name	Lecture	Written exam question	nd
10	3	Collective noun	The perfect and the superfluous	Lecture	Written exam questions	nd
11	3	Collective plural	Plural of past tense Was - is - will be - will	Lecture	Written exam questions	nd
12	3	Collective plural	Letters similar to "not" (لات - لا - إن - ما)	Lecture	Written exam questions	nd
13	3	Collective plural	Kad and its sisters	Lecture	Written exam questions	nd
14	3	Diminutives and their uses	Verbs that resemble verbs (إن and its sisters) and their meanings	The lecture	Written exam questions	nd
15	3	Diminutive forms and their conditions	Advancement and delay in the predicate of "in" and its sisters Omission of the predicate of "in" and its sisters Plurality of the predicate of "إن" and its sisters	The recitative lecture	Written exam questions	nd

16	3	Diminutive of the trilateral noun	The glottal stop Breaking and opening in (إِنَّ وَأَنَّ)	The recitative lecture	The written exam and the question
17	3	Diminutive forms of four- and five-letter nouns	Conjunction of the superfluous (ma) with (inn and its sisters)	Lecture	Written exam and questions
18	3	Proportions	Mitigation in (إِنَّ وَأَنَّ)	Lecture	Written exam and questions
19	3	Changes caused by proportions	Negative pronoun Conditions of the gender-neutral pronoun	Lecture	Written exam and questions
20	3	Method of attribution to different nouns	Negative news and its omission Repetition of the gender-neutral particle	The recitative lecture	Written exam and questions
21	3	Defect and substitution	Description in the negative particle	Lecture	Written exam and questions
22	3	The heart of the waw and the ya hamza	The active	Lecture	Written exam and questions
23	3	Changing the hamza to a waw or a ya	Language They take turns	Lecture	Written exam and questions

24	3	Changing the letter alif to ya	Feminising and masculinising the subject	Lecture	Written exam questions
25	3	Replacing the waw and ya with a ta	Advancement and delay in the subject	Lecture	Written exam questions
27	3	Replacement of the causative ta	Deputy actor	Lecture	Written exam questions
28	3	Illegal transfer	Proxy	Lecture	Written exam questions
29	3	Deletion	Raising the name of the object to the deputy of the subject	Lecture	Written exam questions
30	3	General review	General review	Lecture	Written exam questions

**71. Course assessment**

Daily and Monthly Exams

**72. Learning and teaching resources**

Required textbooks (methodology, if available)

Educational Grammar and Application  
 Holy Quran / Dr. Mahmoud Suleiman  
 Educational Morphology and Application  
 Holy Quran / Dr. Mahmoud Suleiman

	Sufficient Grammar / Dr. Ayman Amin Ghani Sufficient Derivation / Dr. Ayman Amin Ghani
Main References (Sources)	Sharh Qatru al-Nada / Ibn Hisham al-Jami' al-Duroos al-'Arabiyya / Mustafa Ghalayini Ma'ani al-Nahw (The Meanings of Grammar) / Dr. Fadel al-Samrai
Recommended supporting books and references, scientific journals, reports...	Principles of Arabic Morphology and Syntax / Rashid al-Shartuni

### Course description template

<b>1. Course name</b>
<b>Principles of Computing - First Stage - Department of Quranic Sciences / Faculty of Education for Humanities - University of Basra</b>
<b>2. Course code</b>
<b>3. Semester/Year</b>
<b>First Semester (2023-2024)</b>
<b>3. Date of preparation of this description: 26/8/2025</b>
<b>5. Available attendance formats</b>
<b>In-person</b>
<b>6. Total number of academic hours/total number of units</b>
<b>2 hours per week</b>
<b>7. Name of course coordinator (if more than one name is mentioned)</b>
<b>Mr. Mohamed Abdelbaki Mahmoud</b>

**8. Course objectives**

Course objectives	To teach students the basic rules for using and managing computers and their basic components, and how to use them in everyday life and in their field of specialisation, and to explain how to use them in scientific research , thereby developing their scientific and cultural skills and enhancing their knowledge of modern methods of protection against
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**9. Teaching and learning strategies**

Strategy	The course includes (2) theoretical hours - the number of approved weekly hours distributed over 15 weeks.
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**10. Course structure**

Week	Hours	Required learning	Unit or Topic Name	Learning Method	Assessment method
1	2		Introduction Data Processing Information Algorithm	Explanatory lecture with explanations and examples using a display screen	Scientific discussion and tests
2	2		Processor and memory	Explanatory lecture with explanations and examples using a	Scientific discussion and tests
3	2		Output and input devices	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests

4	2		Software components and application	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
5	2		Service programmes	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
6	2		Methods of protection against viruses and intrusions	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
7	2		First exam		
8	2		Introduction to operating systems	Explanatory lecture with explanations and examples using a projector screen	Scientific discussion and tests
9	2		Desktop components	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
10	2		Start menu and context menu	Explanatory lecture with explanations and examples using a	Scientific discussion and tests

11	2		Window components in the Windows operating system and how to control them	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
12	2		Control panel and some of its components	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
13	2		Files, folders and their management	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
14	2		Operating system protection	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
15			Second month exam		

#### 11. Course assessment

Grades are distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

#### 12. Learning and teaching resources

Required textbooks (methodology, if available)	1- Computer Basics and Office Applications, Part I, Prof. Ghassan Abdul Hamid et al., 4112 Baghdad 2- -Computer Fundamentals and Office Applications, Part II, Prof. Ghassan Abdul Hamid et al.,
Main references (sources)	Books extracted from the Internet

Recommended supporting books and references (scientific journals, reports, etc.)	<b>Scientific journals</b>
Electronic references, websites	<b>Some research and articles related to computers</b>

### **Course description template**

<b>1. Course name</b>
<b>Computer Principles - Second Stage - Department of Quranic Sciences / Faculty of Education for Humanities - University of Basra</b>
<b>2. Course code</b>
<b>3. Semester/Year</b>
<b>First Semester (2023-2024)</b>
<b>4. Date of preparation of this description</b>
<b>26/8/2025</b>
<b>5. Available attendance formats</b>
<b>In-person</b>
<b>6. Number of study hours (total)/number of units (total)</b>
<b>2 hours per week</b>
<b>7. Name of course coordinator (if more than one name is mentioned)</b>
<b>Mr. Mohamed Abdelbaki Mahmoud</b>
<b>8. Course objectives</b>

Course objectives	To teach students the basic rules for using text control programmes, adding tables and images, and other commands specific to Microsoft Word and Excel.
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### 9. Teaching and learning strategies

Strategy	The course includes (2) theoretical hours - the number of approved weekly hours distributed over 15 weeks.
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### 10. Course Structure

Week	Hours	Required learning	Unit or Topic Name	Learning Method	Assessment method
1	2		Introduction to Word	Explanatory lecture with explanations and examples using a projector screen	Scientific discussion and tests
2	2		Explanation of the Word interface and the File menu	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
3	2		Home page tab	Explanatory lecture with explanations and examples using a projector screen	Scientific discussion and tests

4	2		Tabulation	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
5	2		Page layout tab	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
6	2		Review and presentation tab	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
7	2		First exam		
8	2		Introduction to Excel	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
9	2		Explanation of the interface and file menu	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
10	2		Home page tab	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests

11	2		Insert tab	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
12	2		Page layout tab	Explanatory lecture with explanations and examples using a projector	Scientific discussion and tests
13	2		Formulas tab	Explanatory lecture with explanations and examples using a	Scientific discussion and tests
14	2		Review and presentation tab	Explanatory lecture with explanations and examples using a	Scientific discussion and tests
15			Second month exam		

### 11. Course assessment

Grades are distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### 12. Learning and teaching resources

Required textbooks (methodology, if available)	Computer Basics and Office Applications Part II/2010 Microsoft Office Ministry of Higher Education and Scientific Research A.M. Ziad Muhammad Abboud, A. Ghassan Hamid Abdulmajeed, Dr.
Main References (Sources)	Books extracted from the Internet

Recommended supporting books and references (scientific journals, reports, etc.)	<b>Scientific journals</b>
Electronic references, websites	<b>Some research and articles related to computers</b>

### Course description template

13. Course name: Jurisprudence of Transactions
Jurisprudence of Transactions
14. Course code:
15. Term/Year: Annual
Annual
16. Date of preparation of this description
26/8/2025
17. Available attendance formats:
In-person only
18. Total number of study hours/total number of units:
60 hours per year. 2 hours per week
19. Name of course coordinator (if more than one name is mentioned)
Name: M.M. Amjad Abdul Karim Abdul Ali
20. Course objectives

<p>1 To inform students about the most important transactions and give them a general overview of some of them, while providing details on the most important matters such as sales, its pillars and conditions</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
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**21. Teaching and learning strategies**

<b>Strategy</b>	<p>A. Explain the material in general and in summary</p> <p>2- Statement of points of disagreement between jurists and point of agreement</p> <p>3. State the basis for the ruling from the Sharia evidence</p> <p>4. Relate ancient texts to contemporary modern transactions</p>
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**22. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required learning outcomes</b>	<b>Unit name or topic</b>	<b>Learning Method</b>	<b>Assessment method</b>
1 2 3 4 5 6 7 8 9 10 11 12	2 hours 2 hours	1 Inform students about the most important transactions and give them a general overview of some of them while going into detail on the most important matters, such as	Fiqh of transaction	A. Explain the subject in general and in summary 2- Statement of points of disagreement between jurists and points of agreement	<b>Weekly, monthly, daily, and written exams</b>

13	2 hour	sales, its pillar		3. Explaining	, as well as a final exam at the end of the year.
14	2 hour	and conditions		the basis for	
15	2 hour			the ruling	
Holiday	2 hour			from the	
16	2 hour			Sharia	
17				evidence	
18				4. Relating	
19				ancient texts	
19				to	
20				contemporary	
21				modern	
22				transaction	
23					
24					
25					
26					
27					
28					
29					
30					

23. Course evaluation

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams.

24. Learning and teaching resources

Required textbooks (methodology, if available)	
Main references (sources)	<sup>1-</sup> Fiqh al-Imam al-Sadiq Muhammad Jawad Mughniya <sup>2-</sup> Sharia of Islam by Al-Hilli <sup>3-</sup> Introduction to Jurisprudence by Al-Zuhayli

Recommended supporting books and references (scientific journals, reports, etc.)	Practical treatises by contemporary jurists
Electronic references, websites	Al-Fikr Network website

### Course description template

12. Course name: Quranic Sciences
13. Course code:
14. Semester/Year: Annual
15. Date of preparation of this description:
26/8/2025
16. Available attendance formats:
In-person only
17. Total number of study hours/total number of units:
60 hours per year. 2 hours per week

18. Name of course coordinator (if more than one name is mentioned)  
 Name: M. M. Jamal Naim Hasnawi: Email: [jamal.naeem@uobasrah.edu.iq](mailto:jamal.naeem@uobasrah.edu.iq)

19. Course objectives

<p>1- To equip students with knowledge of the sciences of the Qur'an and the importance of this noble science</p> <p>2- Expand their knowledge of important sources that can be used</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
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20. Teaching and learning strategies

<b>Strategy</b>	<p>1- Teaching strategy Collaborative concept planning.</p> <p>2- Brainstorming teaching strategy.</p> <p>3- Teaching strategy: series of observations.</p>
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21. Course Structure

Week	Hours	Required learning outcomes	Unit Name or Topic	Learning Method	Assessment method
1	2 hour	1-Teaching students the skills to understand	Quranic sciences	Explaining the scientific material by	<b>Weekly, monthly,</b>
2	2 hour				
3	2 hour				
4	2 hour				
5	2 hour				
6	2 hour				
7	2 hour				

8	2 hour	Quranic		explainin	<b>daily, and writte n exams, as well as a final exam at the end of the year.</b>
9	2 hour	sciences such		g the	
10	2 hour	as revelation,		sciences	
11	2 hour	abrogation		of the	
12	2 hour	and		Qur'an in	
13	2 hour	abrogated		Muslim	
14	2 hour	verses		books	
15	2 hour	2- Informing		and the	
Holiday	2 hour	students		extent of	
16	2 hour	about the		their	
17	2 hour	importance		interest in	
18	2 hour	of theories		this	
19	2 hour	that discuss		science	
19	2 hour	Quranic		2- Testing	
20	2 hour	sciences and		students	
21	2 hour	the serious		through	
22	2 hour	study of these		an exam	
23	2 hour	sciences		to show	
24	2 hour	reflects the		how clear	
25	2 hour	importance		their	
26	2 hour	of this science		ideas are	
27	2 hour	among			
28	2 hour	Muslims			
29	2 hour				
30	2 hour				

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**22. Course evaluation**

Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams.

**23. Learning and teaching resources**

Required textbooks (methodology, if available)	Summary of the introduction by Muhammad Hadi Ma'rifah The Sciences of the Qur'an by Muhammad Baqir al-Hakim Tafsir al-Mizan by Muhammad Husayn Tabatabai
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**Main References (Sources)**

Recommended supporting books and references (scientific journals, reports, etc.)	
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## Course Description Template

1. Course Name:
Grammar and Morphology
2. Course code:
3. Semester/year: Annual
Annual
4. Date of preparation of this description
26/8/2025
5. Available attendance formats:
In-person only
6. Total number of study hours/total number of units:
90 hours per year / 3 hours per week
7. Name of course coordinator (if more than one name is mentioned)
Ms. Nadia Mohammed Jassim Ma'rouf <a href="mailto:Nadia.jasim@uobasrah.edu.iq">Nadia.jasim@uobasrah.edu.iq</a>
8. Course objectives
<b>1- To preserve, promote and protect the integrity of the Arabic language.</b>
<b>2- Develop students' grammatical and morphological abilities.</b>
<b>3- Explain the importance of the Arabic language in understanding the Holy Quran and recognising its miraculous nature.</b>
9. Teaching and learning strategies

	<p>1- Explaining the subject matter through lectures and citing examples and evidence from the Qur'an.</p> <p>2- Providing students with the core material and additional subtopics.</p> <p>3- Use educational discussions.</p>
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**10. Course structure**

Week	Hours	Required learning outcomes	Unit or topic name	Learning Method	Assessment method
	3	To equip students with proficiency in the Arabic language and its importance in understanding and reading the Holy Quran correctly and applying grammatical and morphological examples to it	<ul style="list-style-type: none"> <li>- Definition of grammar and morphology</li> <li>- Words and parts of speech</li> <li>- Verbs and morphological balance</li> <li>- Constructed nouns and pronouns</li> <li>- Separating pronouns</li> <li>- Demonstrative pronouns</li> <li>- Connected nouns</li> <li>- Conjunction</li> <li>- Inflectional markers</li> <li>- The five nouns</li> <li>- Dual and plural</li> <li>- Plural masculine</li> </ul>	<p>Explanation of scientific material and citation of examples and evidence from the Qur'an.</p>	<p>Weekly, monthly, daily and written exams and end-of-year exam.</p>

			<ul style="list-style-type: none"> <li>- <b>Feminine plural</b></li> <li>- <b>Estimated inflection</b></li> <li>- <b>Nouns and their types</b></li> <li>- <b>Tanwin and types</b></li> <li>- <b>Sentences and their types</b></li> </ul>		
<b>11. Course assessment</b>					
Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams.					
<b>12. Learning and teaching resources</b>					
Required textbooks (methodology if available)		1- Ibn Aqil's commentary on Ibn Malik's al-Fiyah 2- Shatha al-Arf fi Fann al-Sarf (The Fragrance of Custom in the Art of Inflection) - Al-Hamlawi			
Main references (sources)		1- Jami' al-Duroos al-'Arabiyya - Al-Ghalayini 2- Ma'ani al-Nahw (The Meanings of Grammar) = , Dr. Fadel al-Samrai 3- Educational Morphology and Application the Holy Qur'an – Mahmoud Suleiman			
Recommended supporting books and references (scientific journals, reports, etc.)		A Concise Guide to Morphology, Syntax and Grammar			
Electronic references, website					

### Course description template

25. Course name:	
Fiqh al-Ibadat	
26. Course code:	
27. Semester/Year: Annual	
Annual	
28. Date of preparation of this description	
26/8/2025	
29. Available attendance formats:	
In-person only	
30. Total number of study hours/total number of units:	
120 hours per year. 4 hours per week	
31. Name of course coordinator (if more than one name is mentioned)	
Name: M.M. Alaa Abdulzahra Farhan alaa.farhan@uobasrah.edu.iq	
32. Course objectives	
<p>1 To inform students about the most important acts of worship and give them a general overview of some of them, while going into detail on the most important matters, such as purification, prayer and fasting, their rulings, pillars and conditions.</p>	<ul style="list-style-type: none"> <li>● .....</li> <li>● .....</li> <li>● .....</li> </ul>

### 33. Teaching and learning strategies

<b>Strategy</b>	<p>A. Explain the material in general terms and in a comprehensive manner.</p> <p>2-Statement of points of disagreement between jurists and points of agreement</p> <p>3-Statement of the basis for the ruling from the Sharia evidence</p>
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### 34. Structure of the course

Week	Hours	Required learning outcomes	Name of Unit or Topic	Learning Method	Assessment method
1	3 hour	1 Inform student about the most important acts of worship and give them a general overview of some of them, while going into detail on the most important matters such as purification, prayer, fasting, pillars and conditions	Fiqh of acts of worship	<p>A. General explanation of the subject matter</p> <p>2-Statement of points of disagreement between scholars and points of agreement</p> <p>3-Statement of the ruling based on Sharia evidence</p>	<p><b>Weekly and monthly exams, daily and written exams, and end-of-year exams.</b></p>
2	3 hour				
3	3 hour				
4	3 hour				
5	3 hour				
6	3 hour				
7	3 hour				
8	3 hour				
9	3 hour				
10	3 hour				
11	3 hour				
12	3 hour				
13	3 hour				
14	3 hour				
15	3 hour				
Holiday					
16	3 hour				
17	3 hour				
18					
19					

19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					
<b>35. Course assessment</b>					
Distribution as follows: 25 points for monthly and daily exams for the first semester. 25 points for monthly and daily exams for the second semester. 50 points for final exams					
<b>36. Learning and teaching resources</b>					
Required textbooks (methodology, if available)					
Main references (sources)			<sup>4-</sup> Islamic Jurisprudence and its Evidence by Dr. Wahba Al-Zuhayli <sup>5-</sup> Fiqh al-'Ibadat by Sheikh Muhammad Ali al-Sabuni <sup>6-</sup> Fiqh of Imam al-Sadiq Sheikh Muhammad Jawad Mughniya		
Recommended supporting books and references (scientific journals, reports, etc.)			Practical letters from contemporary jurists		

Electronic references, websites	Al-Fikr Network website

Academic programme and description of the academic programme and course

Ministry of Higher Education and Scientific Research

University: Basra

Faculty/Institute: Faculty of Education for Humanities

Scientific Department: Quranic Sciences and Islamic Education

Date of description: 28/3/2024

Date of file completion: 2/4/2024

Signature

Academic Assistant:

Name of

Prof. Asaad Abbas Hindi

File verified by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and Academic Performance Division:

Date

Sign

Approved by the Dean

**Academic Programme Description Guide for 2024–2025**

**Academic Programme Description Template**

University Name: Basra

Faculty/Institute: Faculty of Education for Humanities

Scientific Department: Quranic Sciences and Islamic Education

Name of Academic or Professional Programme: Quranic Studies and Islamic Education

Academic System: Annual

Date of file completion: 26/8/2025

Verified by: Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Signature

Approved by the Dean

**Programme vision**

**Programme Mission**

**Programme Objectives**

**Programme Accreditation**

None

**Other External Influences**

None

**Programme Structure**

Programme structure	Number of courses	Study unit	Percentage	Remarks
Institutional requirements	45	182		Essential
College requirements	45	182		Core
Department requirements	45	182		Core
Summer Training	None			
Other				

\* Notes may indicate whether the course is core or elective.

**Academic Programme Description**

This academic programme description provides a summary of the programme's key features and the learning outcomes expected of students, demonstrating whether they have made the most of the opportunities available. It is accompanied by a description of each course within the programme.

**Structure of the programme**

Year/Level	Course Code	Course Name	Credit Hours	Theoretical	Practical